

THE ADMINISTRATOR

An official newsletter for Illinois State University's CSPA Program



Highlight
from 2018 September

PICTURE OF EAF 461 THEORY CLASS

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PICTURE OF EAF 461 THEORY CLASS

2018 First Year Cohort

LEFT TO RIGHT, TOP TO BOTTOM

Name	Alma Mater	Employment
Michael Platt	Indiana State University	Orientation
Emily Klesner	Kansas State University	University College
Mackenzie Dowling	University of Arizona	Fraternity and Sorority Life
Derek O'Connell	Northern Michigan University	Academic Advisor (full time)
Sarah Nafziger	Illinois State University	Visor Academic Center (full time)
Jordan Prats	Illinois Wesleyan University	Housing
Terry Jackson	Illinois State University	Admissions
Jennifer Brown	Northern Kentucky University	Housing
Dane Brinkmeier	Illinois Wesleyan University	Housing
Kasia Tomaszynska	Illinois Wesleyan University	Heartland International Office
Emily Rosenquist	Illinois State University	Heartland Title IX Office
Charlotte Coberley	Eastern Michigan University	Student Conduct
Catherine Jahns	Eastern Michigan University	Fraternity and Sorority Life
Jackson Russell	Western Illinois University	ICC Housing/Student Activities
Shayla Dennis	Illinois State University	Campus Dining (full time)
Alicia Lenard	Roosevelt University	Heartland Faculty (full time)
Megan Cavanaugh	Illinois State University	Alternative Spring Breaks
Stella Wang	Illinois Wesleyan University	Gamsky Fellow
Georgina Lozano	University of Illinois Urbana-Champaign	Fraternity and Sorority Life
Maria Villalobos	Florida State University	Registered Student Organizations
Mike Shurhay	Illinois State University	Heartland Student Activities
Jordan Johnson	Illinois State University	Campus Dining (full time)



Meet Stella Wang

THE NEW GAMSKY FELLOW

Hello, everyone! I am Xingchen "Stella" Wang, the Gamsky Fellow at CSPA program. Before joining Illinois State University, I obtained my bachelor of arts degree from Illinois Wesleyan University and worked full-time as an International Admissions Counselor at Eureka College.

I am native of Tai'an City, Confucius' hometown in China. My journey in the U.S higher education started when I first came to central Illinois to study Sociology. The drastic difference between Chinese and American university system dazzled me. I took the advantage and became involved in various areas inside and outside the Wesleyan campus: I worked at Dean of Students Office, Institutional Research and Planning Office, West Bloomington Revitalization Project, Mid Central Community Action, Great Plains LIFE Foundation, and University of International Business and Economics in Beijing.

I had discovered my passion along the journey: to bridge the gap between international students and American higher education, and speak for the underrepresented group. I tutored my fellow Chinese students academically and founded Chinese Culture & Communications Club to host regional lunar new year celebrations. At my full-time job, I worked with more than 300 international students and their families, and introduced them to the concept of American higher education.

I am grateful for being the Gamsky Fellow in the CSPA program. In the past semester, I had the pleasure to meet benevolent Dr. and Mrs. Neal Gamsky. My position allowed me to design promotional materials, manage social media, and create display boards to showcase my cohort and promote our program. I was able to plan GRAD Days recruitment event and coordinate other recruitment efforts.

I am excited about all the opportunities our CSPA program and Illinois State University have offered me. I am going to work at Diversity Advocacy Office next year. I am eager to practice and use my knowledge to bridge the cultural gaps and to connect international/Asian students with American colleges.



Asiah Claiborne (2017-2019 Gamsky Fellow) with Mrs. and Dr. Gamsky and Stella Wang

Graduate Assistantship Reflections



Ashley Shoemake

Pictured with Jena Garrett, part-time student (in the back)

Over the past year and a half, I have had the pleasure of working as the Training and Development Graduate Assistant for Event Management, Dining, and Hospitality (EMDH). EMDH has the combined responsibilities of the Bone Student Center and Campus Dining Services, making us the only department of our kind in the United States. We are the largest department on campus with around 1,300 employees, including both full-time staff and student employees.

This assistantship has given me a variety of experiences and taught me a lot about what it means to be a student affairs professional. My favorite part about my role in EMDH is advising the EMDH Advocacy and Leadership Council, a Registered Student Organization for EMDH student employees. As the advisor, I am able to practice what I am learning in the classroom, while working to best support my students. Another thing I enjoy about my position is getting to work with a variety of amazing people. My coworkers are one of the best perks of my day-to-day work. I will truly miss everyone after graduation, but am glad to know that I have made lifelong connections here at EMDH.



Jackson J. Russell

Pictured at Student Affairs 101 Conference at Eastern Illinois University

My name is Jackson J. Russell. I am a first-year graduate student. So far, I deeply enjoy the CSPA program. The courses I have taken so far have been eye opening and I enjoy the in-class and out-of-class activities. Moreover, I thoroughly enjoy my unique graduate assistantship. My graduate assistantship at Illinois Central College allows me to work in multiple areas as well as allowing me to create my own opportunities.

I work in two offices, Student Life and Campus Housing. Working in Student Life allows me to work on orientation topics and create training topics for the orientation leaders. Working in Campus Housing allows me to supervise 8 resident assistants, oversee programming, and serve on a duty rotation. I have created hall council and I am trying to work in other areas such as academic advising. My assistantship is providing me many details that go on behind the scenes such as budgeting, policy, and procedures. By applying the knowledge I have gained in class, I am able to use that in my assistantship. I believe that many graduate students in my position should experience, create, and network just as I am.

Conference Reflections



Lana Summers

The annual Illinois Academic Advising Association Conference (ILACADA) “Lights, Camera, Action: Award-Worthy Advising” took place on September 20th and 21st 2018, and was hosted by University of Illinois Springfield. Day one consisted of a social, networking, food, and entertainment. Day two of the conference included breakout sessions, a lunch, and an amazing keynote speaker, Charlie Nutt, Executive Director of NACADA (National Academic Advising Association). The topics presented at the conference encompassed recruitment, retention, professional development, non-traditional students’ success, assisting high-achieving students, concurrent enrollment students, minimalist advising, and NACADA core competencies. This conference allowed for immense growth and learning about academic advising practices, and insight into what other universities in Illinois are doing to help their students be successful.



Students, Activists, Innovators, and Leaders (SAIL) Conference, Normal, IL



National Association of Student Personnel Administrators (NASPA) IV-E Conference, Milwaukee, WI



Student Affairs 101 Conference, Charleston, IL

Research Reflections



Derek O'Connell

In EAF 461, Student Development Theory, I created a theory of student development called "logotherapy" that centralizes the role of meaning in student life. Loosely following in the footsteps of Viktor Frankl's logotherapy method as well as existentialist thought, logotherapy involves several claims about human nature that are used to understand college student development. Those claims are: (1) the primary motivation in a person's life is the desire to find meaning; (2) the desire for meaning can be divided into a desire for certainty in how to carry out our lives and an awareness of the ambiguity in the world and in our choices; (3) a good life involves both certainty and ambiguity—the former allows us to commit to choices with confidence, while the latter grounds our creativity and ability to adapt to uncertain and changing circumstances; (4) healthy development therefore involves a fluid balance of certainty and ambiguity.

To student affairs professionals logotherapy suggests that, from the level of institutional mission to direct interactions with individual students, we must learn to recognize the importance of both certainty and ambiguity in the lives of those we support—we must find ways to both inspire the confidence that allows students to affirm their choices and help them accept and work with the shades and uncertainties in decisions large and small.



EAF 461 students showcased and presented their own college student development theories. The theories covered the topics of involvement, retention, international students, toxic masculinity, mental health awareness, student government, residence hall and many others!

Student Affairs Graduate Association (SAGA)



SAGA 2018-2019 Board

Co-Presidents

Ashley Shoemake and Miranda James

Treasurer

Stella Wang

Professional Development Co-Chairs

Asiah Claiborne and Mackenzie Dowling

Social Chair

Emily Klesner

Advisor

Skylar Guimond



Social at Rader Family Farms



Mackenzie Dowling

Coming into the CSPA Program I knew that I wanted to get involved into the community as well as my classes and my graduate assistantship. As a first-year student, I was excited to find that the CSPA Program has a registered student organization for all of our students, SAGA (Student Affairs Graduate Association). Early in the semester I was elated by the opportunity to run for an executive position within the organization. I serve as a co-professional development chair within SAGA, helping to plan professional development opportunities for our cohort to better prepare us as young professionals and develop outside of work and the classroom. This year SAGA, with feedback from both cohorts, has offered professional development such as Budgeting In Graduate School and Interview Tips, as well as socials such as Rader Family Farms and trivia nights. SAGA has provided me with closer relationships with peers in both cohorts, the ability to lead as a first-year student and to help unify the CSPA family!



Meet Dr. S. Gavin Weiser

OUR NEW FACULTY MEMBER

Hello CSPA Family!

My name is Dr. S. Gavin Weiser, and I am the newest addition to the faculty here in Educational Administration and Foundations. Along with Dr. Phyllis, I serve as the co-coordinator of the CSPA program. As such, I wanted to take a moment as part of this issue of *The Administrator* to introduce myself. Prior to joining the faculty at Illinois State University, I was a student affairs administrator and doctoral student at the University of South Carolina. I worked at Carolina in their Office of Multicultural Student Affairs, overseeing diversity and social justice education. My research while there was centered around issues of intersectional inclusion within postsecondary education, with an eye to how students often serve as the catalysts of such change.

Since joining the CSPA Family, I have been working to infuse more elements of social justice into the program's curriculum. As such, I've started with the courses that I've been teaching. In the Fall of 2018, I taught EAF428 – Foundations and EAF461 – Student Development Theory. In both of these classes, I challenged our students to take a critical stance to understand the historical and contemporary implications of the topics under study as it pertains to institutions of higher education and the students who study there.

This past semester I have been teaching EAF464 – Adult Learners and EAF463 – College Students and their Cultures. In both of these courses, we engage in a sociological understanding of various communities that we work with as educators. Specifically, in Cultures, the students are reading 12 different ethnographic accounts of different cultures of students and presenting on those. In adult learners, the students are working intensely with six different iterations of non-traditional students to learn how individual administrators, institution of higher education, and state and Federal policy can work in tandem to better serve these communities. So far, we have focused on students who are: parents, veterans, and/or commuters. From here we will begin to learn more about students who transfer, online and distance learners, and senior citizens in college.

For our cultures class, students are reading ethnographies about communities such as students with disabilities, undocumented students, trans students, queer students, indigenous students, religious students, and student activists. Throughout this semester, students in the class are engaging in a photovoice project, collecting images that they take of their experiences as graduate students in the CSPA program. For their final project, they are going to be working in tandem with others in the class to write their own photovoice ethnographic account of the experiences of CSPA graduate students at ISU, helping to explore what it means to be a graduate student in our program. As a final culmination of this project, we will be hosting a gallery experience for the ISU and CSPA community to have conversations about their experiences as graduate students. This should be a wonderful time, and if you are in town, we would love to have you attend!

Since joining the CSPA Family this past summer I have gotten to meet many of you, but not as many as I would have liked, so please, reach out and introduce yourselves! I look forward to working with you in the future.

Warm Regards,
S. Gavin Weiser, ze/hir/hirs

Dr. Jim Palmer

SHARING MY PASSION FOR COMMUNITY COLLEGES WITH CSPA STUDENTS

Dr. Palmer will retire from teaching in the CSPA program in the fall, but he will remain active in instructing doctoral students' dissertations in the Educational Administration & Foundations (EAF).



While we tend to think of "college" as a residential experience fostering the development of recent high school graduates, our open system of higher education accommodates students throughout the life course. Regardless of age, the door to higher education is never totally shut.

The community colleges are largely responsible for this openness. They are the mainstay of the American higher education system, and they have been the focus of my teaching and writing for some time.

Over the years I have become ever more impressed with community colleges. They serve students with diverse backgrounds who pursue wide-ranging learning goals. Are you a recent high school graduate who wants to earn a bachelor's degree? The local community college can get you started. Are you a worker at an area business who wants to upgrade job skills or prepare for a new career? The local community college has multiple job training programs. Do you simply want to learn a second language or study poetry? The community college will allow you to enroll in courses even if you have no intent of earning a degree. (While a graduate student at UCLA, I took Spanish courses at a local community college just so that I could familiarize myself with the language that many of my neighbors spoke.)

Are you an adult who never learned how to read? The community college will provide you with adult basic education courses. I will never forget watching a gentleman in his 60s working with a literacy tutor at an Illinois community college. Illiterate, he had made the courageous decision to learn how to read, and with the help of his tutor, he was laboriously reading aloud--one word at a time--from a children's book. I had great admiration for him and for his teacher.

When students and I study community colleges, we examine the challenges of making a space for all of these learners in one educational setting. We also consider how work at community colleges may require us to rethink fundamental concepts in the student services profession. How, for example, might the concept of student involvement need to be re-imagined at commuter institutions serving adults of all ages? Similarly, how might student activities and organizations need to be reconfigured in ways that engage part-time as well as full-time students?

But ultimately I hope that I can share with students the great respect I have for community college educators and the work they do. Every country has its Harvard. But few countries have a system of open-access colleges within commuting distance of all. This great achievement of American education is worth our attention and support.

Dr. Marcia Escott Hickrod

NEWEST EAF FELLOW

At the EAF Gala on March 2, 2019, our advisor Dr. Marcia Escott Hickrod was inducted into the EAF Fellow Society. Membership into the EAF Fellow Society is the highest recognition by the department. Those awarded have at least 15 years of exceptional service and made significant contributions to EAF while bringing prestige and visibility to Illinois State University.

As advisor for the CSPA master's degree program since 1998 Dr. Marcia has assisted hundreds of students to be academically successful and to graduate on time and with a better sense of themselves as people and as student affairs practitioners. It was exciting to see Dr. Marcia recognized and to have her family, current CSPA students, program alumni, and faculty there to help her celebrate along with her EAF colleagues.

Congratulations Dr. Marcia! We love you!



Dr. Marcia with her EAF Fellow Award



CSPA students lined the red carpet as Dr. Marcia is escorted in with her granddaughter, Hazel Escott



Dr. Marcia with other EAF Fellows (from left)
Dr. Ed Hines, Dr. Jim Palmer, and Dr. Paul
Baker



Dr. Marcia shares stories of her time
at Illinois State and in EAF

CSPA Advisory Board 2018



2018 Fall CSPA Advisory Board meeting covered fall 2018 first year class, Gamsky Fellow 2018-2019, job search success for 2018 graduates, 6th Annual Alumni Summer Institute, CAS Assessment project for fall, and curriculum and program updates.

Practitioners

John Biernbaum

Assoc. Vice President, Student Services
Western Illinois University

Brandon Common, PhD

Assoc. Vice President for Student Affairs
Illinois Wesleyan University

Gina Lee-Olukoya, PhD

Associate Dean of Students
University of Illinois

Scott Peska, PhD

Dean of Students
Waubonsee Community College

CSPA Program Alumni

Terrance Bond, 2010

Associate Director of Equity, Compliance, and Title IX
Heartland Community College

Ja'Niah Downing, 2010

Senior Assistant Director of Admissions
Purdue University

Jeremy Schenk, 2002

Executive Director, Norris Student Center
Northwestern University

Erin Thomas, PhD, 2002

Director of Assessment and Engagement Initiatives
Illinois State University

CSPA Program Alumni

Rachel Webb, 2016

Immigration Advisor
Southern Illinois University-Edwardsville

Susan Woollen, PhD, 2006

Director of Undergraduate Studies/Enrollment
Management, Criminal Justice Sciences
Illinois State University

Ex-Officio

Asiah Claiborne, Gamsky Fellow 2017-2019

Marcia Escott Hickrod, Program Advisor

Lydia Kyei-Blankson, Faculty

Elizabeth Lugg, Faculty

Phyllis McCluskey-Titus, Program Coordinator, Faculty

Mohamed Nur-Awaleh, Faculty

Jim Palmer, Faculty

Len Sutton, EAF Department Chair

Stella Wang, Gamsky Fellow 2018-2020

Gavin Weiser, Program Coordinator, Faculty

2018 Graduates Job Placement

Mackenzie Kinman	Program Coordinator, Campus Programs, University of Cincinnati
Hector Cuevas	Coordinator of Sorority and Fraternity Life, Emory University (GA)
Garrett McAlister	Community Director, Southern Illinois U- Edwardsville
Meghan Jack	Academic Advisor, Pennsylvania State University
Danielle Vogel	International Student Advisor, University of the Incarnate Word (TX)
Jazzy Thomas	Academic Advisor, Illinois State University
Allison Murray	Assistant Director, Admissions, Ball State University (IN)
Kristen Landaal	Residence Hall Director, Milwaukee School of Engineering
Emily Fellner	Academic Advisor, Illinois State University
Marjorie Miller	Hall Director, Texas Christian University
John Willis	Academic and Career Advisor, University of Wisconsin-Parkside
Brettney Birdwell	Coordinator of Leadership/New Student Programs, Texas State University
Misha Grzybowski	Senior Specialist Education Prevention, Illinois State University
Kevin Thomas	Resident Director, University of Kentucky
Emma Belz	Co-Curricular Program Coordinator, Pennsylvania State University

Part-Time Students in New Jobs

Aston Karner	Admissions Counselor Illinois State University
Shanna McDaniels	Academic Advisor Illinois State University



CSPA alumni and cohort at 2018 Homecoming

2018 CSPA Alumni Award recipient

Dr. Danielle Miller-Schuster



A true Redbird, Dr. Danielle Miller-Schuster has received three degrees from Illinois State University: A Bachelor of Science in Political Science in 1997, A Master of Science in EAF with a concentration in CSPA in 1998, and a Doctor of Philosophy in Higher Education Administration in 2014.

Danielle has also spent nearly all of her professional career working at Illinois State University. From 1998-2005 in the Office of Student Life with orientation, transfer student services, graduation, leadership programs, and student transition services. Then she returned to Illinois State University in 2008 to serve as a member of the senior leadership team in student affairs as the Assistant to the Vice President for Student Affairs. In 2014 she became Interim Assistant Vice President for Student Affairs, a position that became permanent in 2016 and she currently holds. As Assistant Vice President, Danielle oversees planning and management of the Career Center, Bone Student Center/Braden Auditorium, Campus Recreation/Student Fitness Center, Campus Dining Services, Professional Development and Staff Training, and Assessment and Engagement Initiatives (including fundraising and development efforts).

Danielle is uniquely qualified for the CSPA Alumni Award because of her love for Illinois State and the CSPA program. She has served as a mentor for Illinois State undergraduate students who enrolled in our graduate program and graduate students who sought her out to ask questions or receive professional advice. Danielle willingly prepares and presents material for different class sessions in the CSPA program, most notably about how student affairs divisions are organized and staffed, development and fundraising in student affairs, and professional development for new student affairs staff. As one of the early CSPA program graduates, Danielle continues to be a role model for the value of continuing education and making student affairs a life-long career path. Her personal commitment to earning a doctoral degree while seeking progressively more responsible positions in student affairs shows newer professionals that you can "have it all"...a terminal degree, a successful career, continue to volunteer in the community and on campus, and have time for family and friends.

Please join us in congratulating the 2018 CSPA Alumni Award recipient, Dr. Danielle Miller-Schuster.

Alumni News & Updates

NEW JOBS

Joanna Rose-Gross (2017), Case Manager, Title IX Office, University of North Carolina at Charlotte

Angela Mitchell (1999), Assistant Vice President for Student Success and Retention, Radford University

Joe Hendrix (1999), Associate Director, Event Management, Dining, and Hospitality, Illinois State University

Sean Creedon (2015), Student Conduct Educator & Care Case Manager, Community College of Denver

Brittney Vietti (2015), Academic Advisor, Illinois State University

David Russell (2014), Community Director, Wayne State University

Kate Piper, Assistant Dean, Illinois State University

Rob Miller (2011), Associate Director, University of Illinois at Chicago

Danny Mathews (2013), Director of Gender & Sexuality Center, Carleton College

Yesy Garcia (2016), Resident Director, Loyola University-Chicago

Ashley Marquis, Student Program Advisor, University of Texas at San Antonio

David Marquis (2014), Assistant Director Facilities and Operations, University of Texas at San Antonio Union

Mandy Dartt (2015), Graduate Program Coordinator, Arizona State University

Cordelia Bristol, Assessment Coordinator, George Mason University

Elina Savoie (2014), Residence Hall Director, Northern Illinois University



CSPA alumni and cohort at 2018 Homecoming

Rachel Webb (2016), Director of On-Campus Graduate Admissions and ISSS, Bradley University

Alex Snowden (2009), Associate Dean for Student Engagement and Retention, Eastfield College

Anna Knepler (2015), Director of the Annual Fund, Eureka College

Dr. Carol Sumner (2003), Vice President for Diversity, Equity & Inclusion, Texas Tech University

Stacey Meyer (2005), Business Associate and Assistant, Illinois State University

Dani Izac (2010), Flight Attendant, Delta Airlines

Brittany Wereminski (2016), Admissions Counselor, Northern Illinois University

Amanda Highland (2016), Assistant Director, Annual Giving and Alumni Engagement, Illinois State University

Phyllis Mensah, Assistant Director, Career Development, Trinity College (CT)

LaVance Walker (2016), Area Coordinator, Illinois State University

Dr. Christa Platt (2009), Assistant Dean, Diversity Advocacy, Illinois State University

Alumni News & Updates

AWARDS

Gina Turton (2016) received the Outstanding New Undergraduate Advisor Award from Illinois State University

Dr. Aja Holmes (2002) received Diamond Honoree from ACPA

Anthony Williams (2014) was inducted into the University of Michigan's chapter of the National Society of Collegiate Scholars as their 2018 Distinguished Honorary Member

Dr. Susan Woollen (2006) received Illinois State University's Distinguished Service Award for Administrative/Professionals

Illinois State University Impact Awards

Brian Aitken (2006), Coordinator of Academic Services, University College

Allison Anson (2007), Academic Advisor, University College

Breton Kane (2015), Academic Advisor, College of Business

Michelle Malik (2018), Academic Advisor, University College

Amanda Papinchock (2015), Academic Advisor, University College

Sarah Roth (2018), Academic Advisor, Honors Program



Anthony and Grace Williams, 2018

PERSONAL UPDATE

Anthony Williams (2014) was married on June 14, 2018 to Grace

ACADEMIC ACCOMPLISHMENTS

Dr. Jeremy Schenk (2001) earned his doctoral degree from University of Missouri-Columbia



President Dietz with Fall 2018 Cohort

Illinois State University Alumni and Friends Reception at NASPA

Tuesday, March 12, 2019
7:00 p.m.-8:30 p.m.
Engine Co. No. 28, Los Angeles
644 South Figueroa Street



2018 Fall Practicum Students with their Course Instructors Dr. LeVester Johnson (LJ), Vice President of Student Affairs, and Dr. Donna Schoenfeld, Associate Vice President of Student Affairs

You are invited to Illinois State University's networking reception at the annual conference of the National Association of Student Personnel Administrators (NASPA) in Los Angeles! Reconnect with your Redbird family and friends of Illinois State, enjoy delicious food, and get the latest news from the University. The first recipient of the new Division of Student Affairs' Outstanding Service to the Student Affairs Profession Award will be announced and honored during the reception as well.

This reception is hosted by the Division of Student Affairs and the Department of Educational Administration and Foundations.

CSPA Summer Alumni Institute

May 20th 2019

We hope you will make plans to return to campus, reconnect with fellow CSPA graduates, and re-energize with this outstanding professional development opportunity! This year's institute will focus on assessment in student affairs. Registration and conference details will be sent out later this spring.

Keep in Touch!

Use this Google Form document to update us with your job, award, and academic achievements!

We would like to connect you with our current CSPA students during conferences. Please let us know using this form, what conferences you will attend, so current students can connect with you.

bit.ly/CSPAUpdate

CSPA T-shirts



We are taking orders for CSPA custom merchandise now! We have the T-shirt and Crewneck Sweatshirt (size:XS-XL). T-shirt is \$14 and sweatshirt is \$24. Every size above XL is \$2 more.

Please place your order by emailing xwang71@ilstu.edu, Stella Wang, SAGA Treasurer. You can give cash/check to Stella in person, or mail the cash/check to Illinois State University-Educational Administration and Foundations-CSPA (this is also who the check should be made to).

The proceeds will go to SAGA, to sponsor our cohort's conference cost and other professional development. Please contact Stella if you have any questions!

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