

**College of Education URG New Faculty, Fellowship, and Grant Development
Proposal Review Criteria**

Applicant Name(s): _____

Rating	1	2	3	4
<p>Clarity of purpose For example, what are your research questions and/or what is the study about?</p>	<p>Does not clearly explain or speak to what the study is about, what the research question is and how the research question is tied to the project’s purpose, or how it will affect the intended population</p>	<p>Partially explains and speaks to what the study is about, what the research question is and how the research question is tied to the project’s purpose, and how it will affect the intended population</p>	<p>Adequately explains and speaks to what the study is about, what the research question is and how the research question is tied to the project’s purpose, and how it will affect the intended population</p>	<p>Clearly and persuasively explains and speaks to what the study is about, what the research question is and how the research question is tied to the project’s purpose, and how it will affect the intended population</p>
<p>Clarity of framework theoretical/ conceptual/practical rationale¹</p>	<p>Does not identify or justify the theory/theoretical concepts, practical rationale through which the researcher’s data will be interpreted, or the researcher’s theoretical paradigm/philosophy of science (Positivism, post-Positivism, Critical Theory, Constructivism, Advocacy/Emancipatory, Pragmatist, etc.) and the effect that paradigm choice has on his or her truth and knowledge claims¹</p>	<p>Partially identifies and justifies the theory/theoretical concepts, practical rationale through which the researcher’s data will be interpreted, or the researcher’s theoretical paradigm/philosophy of science (Positivism, post-Positivism, Critical Theory, Constructivism, Advocacy/Emancipatory, or Pragmatist, etc.) and the effect that paradigm choice has on his or her truth and knowledge claims¹</p>	<p>Adequately identifies and justifies the theory/theoretical concepts, practical rationale through which the researcher’s data will be interpreted, or the researcher’s theoretical paradigm/philosophy of science (Positivism, post-Positivism, Critical Theory, Constructivism, Advocacy/Emancipatory, or Pragmatist, etc.) and the effect that paradigm choice has on his or her truth and knowledge claims¹</p>	<p>Persuasively identifies and justifies the theory/theoretical concepts, practical rationale through which the researcher’s data will be interpreted, or the researcher’s theoretical paradigm/philosophy of science (Positivism, post-Positivism, Critical Theory, Constructivism, Advocacy/Emancipatory, or Pragmatist, etc.) and the effect that paradigm choice has on his or her truth and knowledge claims¹</p>

¹ We recommend this site as helpful to articulating one’s theoretical approach to research:
<http://sites.harvard.edu/icb/icb.do?keyword=qualitative&pageid=icb.page340910>

<p>Accurate and relevant review of literature</p> <p>For example, how does your project connect to research or theory in your field?</p>	<p>Does not identify or justify the gap in the existing literature the researcher's study intends to fill and does not utilize current, relevant, or seminal research and/or theory to construct his or her review of the literature</p>	<p>Partially identifies and justifies the gap in the existing literature the researcher's study intends to fill and partially utilizes current, relevant, or seminal research and/or theory to construct his or her review of the literature</p>	<p>Adequately identifies and justifies the gap in the existing literature the researcher's study intends to fill and adequately utilizes current, relevant, or seminal research and/or theory to construct his or her review of the literature</p>	<p>Persuasively identifies and justifies the gap in the existing literature the researcher's study intends to fill and fully utilizes current, relevant, and/or seminal research and/or theory to construct his or her review of the literature</p>
<p>Description and rationale for methodology, techniques, or modes of inquiry</p> <p>For example, kind of project, participants, research design, setting, procedures, etc.</p>	<p>Does not explain or justify the intended methodology, technique/s or mode/s of inquiry</p>	<p>Partially explains and justifies the intended methodology, technique/s or mode/s of inquiry</p>	<p>Adequately explains and justifies the intended methodology, technique/s or mode/s of inquiry</p>	<p>Persuasively explains and justifies the intended methodology, technique/s or mode/s of inquiry</p>
<p>Description and rationale for data sources, evidence, objects, or materials</p> <p>For example, interviews, survey, standardized assessments, criterion reference assessments, databases, images, documents, etc.</p>	<p>Does not explain or justify sources of evidence appropriate to the proposed project</p>	<p>Partially explains and justifies sources of evidence appropriate to the proposed project</p>	<p>Adequately explains and justifies sources of evidence appropriate to the proposed project</p>	<p>Persuasively explains and justifies sources of evidence appropriate to the proposed project</p>
<p>Clarity of approach to data analysis</p>	<p>Does not clearly explain or justify analytic techniques and/or theory used to analyze data or project materials and the results such techniques are expected to yield</p>	<p>Partially explains and justifies analytic techniques and/or theory used to analyze data or project materials and the results such techniques are expected to yield</p>	<p>Adequately explains and justifies analytic techniques and/or theory used to analyze data or project materials and the results such techniques are expected to yield</p>	<p>Clearly and persuasively explains and justifies analytic techniques and/or theory used to analyze data or project materials and the results such techniques are expected to yield</p>

Explicit link between project goals and budget	Does not communicate explicit links between the project's goals, activities, and proposed budget expenditures for one PI or if applicable, two PIs.	Partially communicates explicit links between the project's goals, activities, and proposed budget expenditures for one PI or if applicable, two PIs.	Adequately communicates explicit links between the project's goals, activities, and proposed budget expenditures for one PI or if applicable, two PIs.	Clearly and persuasively communicates explicit links between the project's goals, activities, and proposed budget expenditures for one PI or if applicable, two PIs.
Realistic outcome and adequate dissemination plan and timeline	Project outcomes and dissemination plan are unjustified and inconsistent with the proposed timeline	Project outcomes and dissemination plan are partially justified and consistent with the proposed timeline	Project outcomes and dissemination plan are adequately justified and consistent with the proposed timeline	Project outcomes and dissemination plan are persuasively justified and consistent with the proposed timeline
Required Year 1 project outcomes and proposed Year 2 outcomes	Year 1 project outcomes and/or proposed Year 2 outcomes not articulated	Year 1 project outcomes and/or proposed Year 2 outcomes partially articulated	Year 1 project outcomes and proposed Year 2 outcomes adequately articulated	Year 1 project outcomes and proposed Year 2 project outcomes clearly articulated
TOTAL POINTS				