

Erikson Institute Professional Development: Transforming the Early Childhood Workforce

What is Erikson Institute?

Erikson Institute is the only graduate school focusing exclusively on child development and early education from birth to age eight in the United States. Our collaborations with teachers, administrators, families and children encompass advocacy, research, and dissemination of applied research regarding practices and policy in the field of early childhood education.

What is Erikson's Blended Model of Professional Development?

The blended model refers to the combination of Online PD content and Site-Based Delivery with the option of additional support for coaches and teachers from Erikson PD Facilitators. Attributes of this model include:

- Research based content presented by early childhood experts and aligned to CCSS, NGSS, and The Danielson Framework for Teaching
- Job embedded applications for day to day teaching practices
- Integration of teacher collaboration, self-reflection, active learning and individualized goal setting
- Latest technology that allows for ease of use, choice and flexibility
- A Whole Child and Whole Teacher approach to teaching and learning

How will the Erikson Institute blended model of professional development support the continuity of high impact instruction across early childhood classrooms?

- Builds upon and promotes collaborative relationships within and across grade levels
- Uses vertical and horizontal alignment of instructional practices to foster child learning outcomes
- Offers critical content that is applicable across grade levels and easy to customize

Who can benefit from Erikson Institute blended model of professional development?

- Teachers, instructional leaders, administrators, and parents gain research-based knowledge and critical skills relevant to their practice and parenting.
- Children benefit from the improved teaching strategies, effective learning environments, and balanced approaches to instruction that result from teacher participation and uptake of the PD

What have others said about Erikson Institute professional development?

"The open conversation and collaboration with my colleagues was so beneficial."

"The PD content supported our efforts to align instructional practices both within and across grade level teams."

"It provided a shared understanding of developmentally informed and child-centered teaching practices."

"This PD included strategies, structures and routines that can be implemented immediately without special materials or specific curriculum."

Contact information:
Linda Ponce de Leon
Director: New Schools Project
312-893-7112
lponcedeleon@erikson.edu

