



**BIRTH-TO-THIRD GRADE CONTINUITY PROJECT:
LOOKING BACK MOVING FORWARD**

REFLECTING ON THE FIRST FOUR YEARS



<https://education.illinoisstate.edu/csep/b3/B3-Report.php>

Reflecting on the First Four Year of Preschool Expansion

Adequate early care and education funding provides legitimacy

Stable funding over time is necessary to support this work

Communities have to manage and attempt to align and integrate programs governed by different regulatory entities

Data is tremendously helpful to better clarify community needs and make the case for needed services

Reflecting on the First Four Year of Preschool Expansion

B-3 Strategies must be responsive to community context

Commitment over time is key to sustaining momentum

Building relationships is at the heart of accomplishing change

Serving the most at-risk children and families requires a different approach and sets of services



B-3 Continuity Project

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B-3 Panel

Aligned
Assessments

Data-Driven
Improvement

Comprehensive
Services

Aligned
Curriculum
and
Instruction

Supported
Transitions

Joint
Professional
Development

Community
Partnerships

Family
Engagement
and Parent
Leadership

B-3 Continuity **Project**