



Council for Teacher Education

Meeting Minutes

April 4, 2023, 3:00-4:30 pm

Members Present: Christie Angleton, Alan Bates, Christy Bazan, Judy Bee, Sarah Boesdorfer, Jimmy Chrismon, Yojanna Cuenca-Carlino, Mary Henninger, Amy Hurd, Stacey Jones-Bock, Jeongae Kang, Allison Kroesch, Miranda Lin, Cassandra Mattoon, Adena Meyers, Monica Noraian, Dianne Renn, Rocio Rivadeneyra, Noelle Selkow, Jill Thomas, Matthew Winsor

Absent: Nesrin Bakir, Francis Godwyll, Phil Hash, Kathy Mountjoy, Jay Percell, Aamari Taylor, Caitlin Stewart, Darby Wilde, Diane Zosky

Guests: Jill Donnel, Gary Higham, Troy Hinkel, Barb Jacobsen, Mary Tackett

- I. **Call to order:** Monica Noraian called the meeting to order at 3:05 pm
- II. **Roll Call:** Christy Bazan conducted a roll call.
- III. **Approval of minutes from the March 7, 2023, meeting:** S. Boesdorfer motioned to approve the minutes with D. Renn as the second. All those present were in favor. There were no abstentions, and the minutes were approved.
- IV. **Information Items:**
 - I. **Invitation to attend “Examining the Teacher Shortage Narrative: Perspectives, Challenges, and Responses” April 14, 8:30 -10:30 a.m. (breakfast included) DeGarmo 020 RSVP required** – Geared to ISU staff, this will be a continuation of the work started during the Data & Partnership Day held in the Fall.
 - II. **Campus conversations happening about Major Classes & GPA (what counts & why): Implications, thoughts, catalog.** – Jill Thomas explained that there had been questions concerning why “major classes” (many from the education sequence) that are required for completion of major programs do not count toward a student’s Major GPA. In 2017, CTE voted that a program could decide what courses in the professional education sequence would be required for their major. CTE also voted to shift from 3 to 2 gateways, and programs were encouraged to remove major GPA from the milestones.
 - III. **Data updates:** The [2021 Illinois Educator Preparation Profiles](#) from ISBE are available now. This report is intended to provide a view of each teaching program in the state based on information provided by the institutions for the years 2017 – 2021.
 - IV. **AAR revision process/UTEAC to align closer to other collected data (8-year program review, Title II, etc.)** – the UTEAC committee will present its AAR findings at the May 2 CTE meeting. They have also been discussing the quality assurance system, which is in place at the undergraduate teacher education level but not currently in place for graduate programs. Revisions to the AAR process are being discussed to make the process more meaningful to all participants. Suggestions include connecting with other currently required processes and data gathering points like 8-year program review or Title II reporting etc. Programs receiving data is very important and will continue. The goal is to develop a reporting tool that aligns and is meaningful and helpful across departments and programs.
- V. **Subcommittees**
 - I. **Curriculum: Mary Henninger** –The committee approved bringing the following to a CTE vote.
 - Requested change of program in Library Ed, including course revisions to TCH 440 Foundations and Management of School Libraries & TCH 445 Information Literacy Instruction and Reference Services for School Libraries
 - TCH 225 is a proposed new course titled Pre-Kindergarten Education with an Emphasis on Family, Professional, and Community Collaboration. The course will open a pathway for a subsequent endorsement in early childhood education on a professional educator’s license.
 - SED Post-Master’s Graduate Certificate will no longer require SED 598A03, SED 447, or SED 579. This will align more closely with the requirements of many other institutions in Illinois.
 - CHE 161 Introduction to Teaching Science Seminar will be changed to the 200-level CHE 260 with increased prerequisites. A substitute, if needed for a student’s schedule, is BSC 230 Introduction to Teaching Science.

The curriculum changes were brought to a CTE vote by a motion of R. Rivadeneyra and seconded by M. Lin. All those present were in favor. There were no abstentions.

- II. **Student Interests: Dianne Renn** – There were 23 students nominated for the student excellence award, and 19 have completed the application thus far. Decisions will be made on April 25th. The committee, as part of their efforts to hear from students, gathered viewpoints from the LGBTQ+ listening circles. Suggestions include professional development for faculty and staff, requests for safe and inclusive physical environments, and visible, long-term commitments to inclusivity. (A discussion item will be added to the next CTE meeting.)
- III. **University Liaison and Faculty Interests: Yojanna Cuenca-Carlino** – The committee is considering what their role should be moving forward. Where are their subcommittee services needed now that the university is no longer seeking CAEP accreditation?
- IV. **University Teacher Education Assessment: Christy Bazan** – They are looking to realign AAR with processes/systems that exist currently to better share necessary data sets for program use. They are preparing to share AAR report findings with CTE at the May 2 meeting.
- V. **Vision: Stacey Jones-Bock** – The committee continues work with Technology Support, walking through what we do when there is a disposition concern issue. The Efav Center will be looped in. An analysis will be completed to determine where data needs to “live”, how we streamline the data, etc.
- VI. **Discussion Items:** none
- VII. **Action Items:** none
- VIII. **Legislative Updates:**
 - I. A handout was provided that discussed the status of current bills as of April 2023.
 - II. M. Henninger updated members about the issue of HB3402. The strong turnout of our students in support of this bill helped make it possible for it to move on to the Senate. Watch for witness slips to come out closer to that date.
- IX. **Announcements and Last Comments:**
 - I. Subcommittees are asked to provide year-end summaries prior to May 15th.
- X. **Adjournment: 4:15 pm** Motion made by A. Kroesch, seconded by S. Boesdorfer; All in Favor

Next CTE Executive Board Meeting: April 11, 2023, 2:00-3:00 pm DEG 506A (alternative room DEG 52)

Next CTE Subcommittee Meetings: April 11, 2023

Curriculum: co-chairs, Noelle Selkow & Mary Henninger (DEG 304) 3:30-4:30 pm

University Liaison and Faculty Interests: Chair, Yojanna Cuenca-Carlino (DEG 504) 3:00-4:30 pm

University Teacher Education Assessment Committee: Co-Chairs, Christy Bazan & Monica Noraian (DEG 551) 3:00-4:30 pm

Vision: Chair, Jill Thomas (DEG 506A) 3:00-4:30 pm (alternative room DEG 52)

Student Interests: Chair, Jay Percell (STV 140) 3:30-4:30 pm

Next CTE meeting: April 18, 2023 (DEG 551) 3:00-4:30 pm

CTE (1 st and 3 rd Tuesdays) DEG 551	Exec & Subcommittees (2 nd and 4 th Tuesdays)
April 4	April 11
April 18	April 25
May 2	May 9