

The Key to Social Emotional Development, Learning and Competency

Facilitators:

Tori Torrence-Graham, MSW Erikson Institute

Antoinette Taylor Exceptional Needs Consultant, PhD Candidate

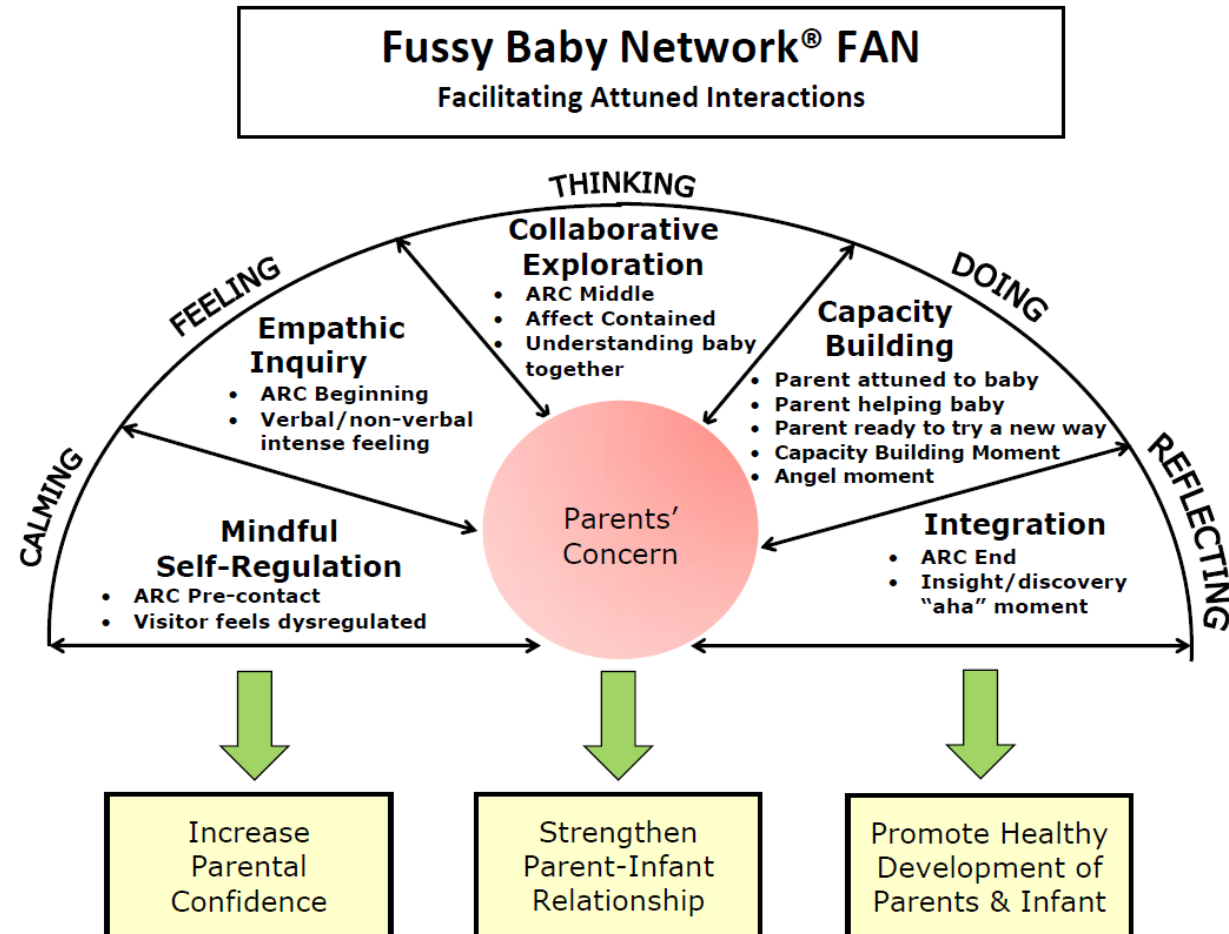
Pyramid Model Slides Courtesy of Amanda Quesenberry, PhD

Theory of Change

- Attuning to parents promotes positive relationships that lead to healthy development of families and infants.
- Nurturing and responsive relationships among adults and children is essential for Social Emotional Development and Learning

Facilitating Attuned Interactions (FAN)

Tori Torrence-Graham, MSW



Erikson Institute



- Academic Programs
 - Master's Degrees
 - Certificate Programs
 - Ph.D. Program
- Research
- Service

Erikson.edu

Fussy Baby Network



we're here to help

All babies cry, but some cry more than others. *One in five babies is fussy*—difficult to comfort and may have trouble feeding and sleeping. For parents, caring for a fussy baby can be exhausting and frustrating.

There is no quick fix—but *there is help*. Call the Fussy Baby Network, Erikson Institute's program for parents who have concerns about their baby's temperament and behavior during *the first year of life*.

Our *infant specialists* will work with you to find more ways to soothe, care for, and enjoy your baby. We'll also explore ways to reduce stress while supporting you in your important role as a parent.

call 888-431-BABY

Fussy Baby Network
We're here to help.

888-431-BABY
fussybabynetwork.erikson.edu

Fussy Baby Network is a project of Erikson Institute, a graduate school in child development, in collaboration with the University of Chicago and community partners. Grant support is provided by the Doris Duke Charitable Foundation and the Irving Harris Foundation. For more information about Erikson Institute, please visit our Web site at www.erikson.edu.

431 North LaSalle Street
Chicago, Illinois 60654-4510

you're not alone

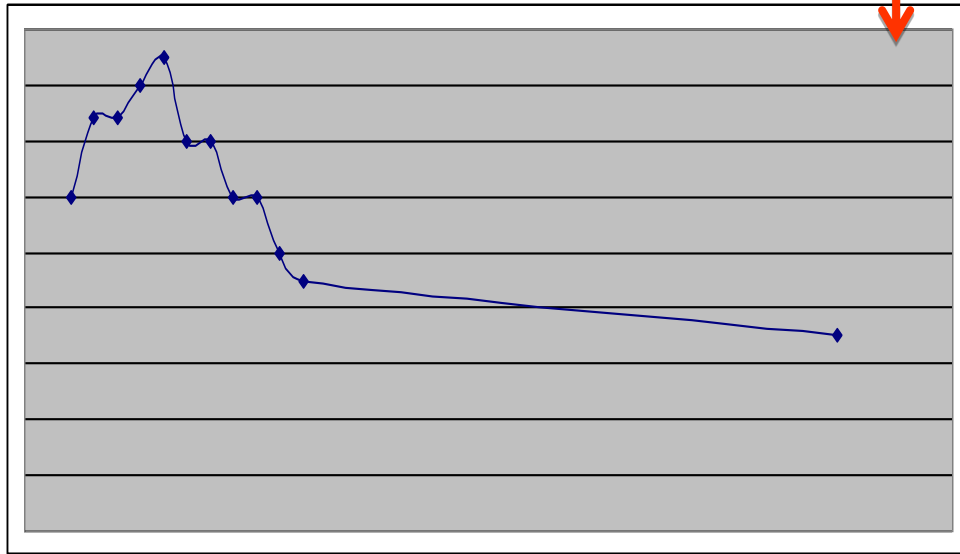
Fussy Baby Network

erikson graduate school in child development

- National model prevention program
- FAN Approach to Family Engagement and Reflective Practice
- International Network
 - Program sites
 - Infusion sites
 - Systems sites

Normal Crying Curve

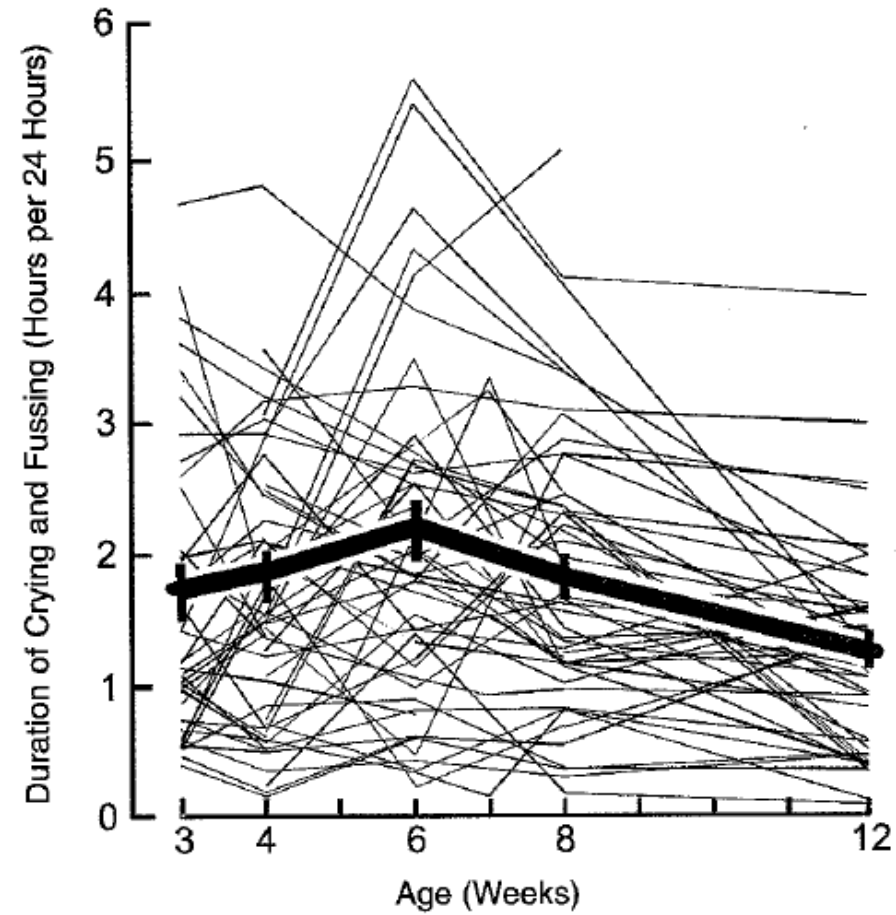
6 weeks



12 weeks

Barr, Konner, Bakeman, & Adamson, 1991; Brazelton, 1962; St. James-Roberts, Bowyer, Varghese, & Sawdon, 1994.

Figure 5.2. Developmental Crying Curve in a Representative Sample.



Note. Age-dependent daily duration of crying and fussing in a representative sample (means and individual variability). (Modified according to Barr, 1990.)

Meaning to the Parent



<http://www.helpguide.org>

**Is my baby's crying a
worry or concern
for me?**

Recognition of Inner Experience



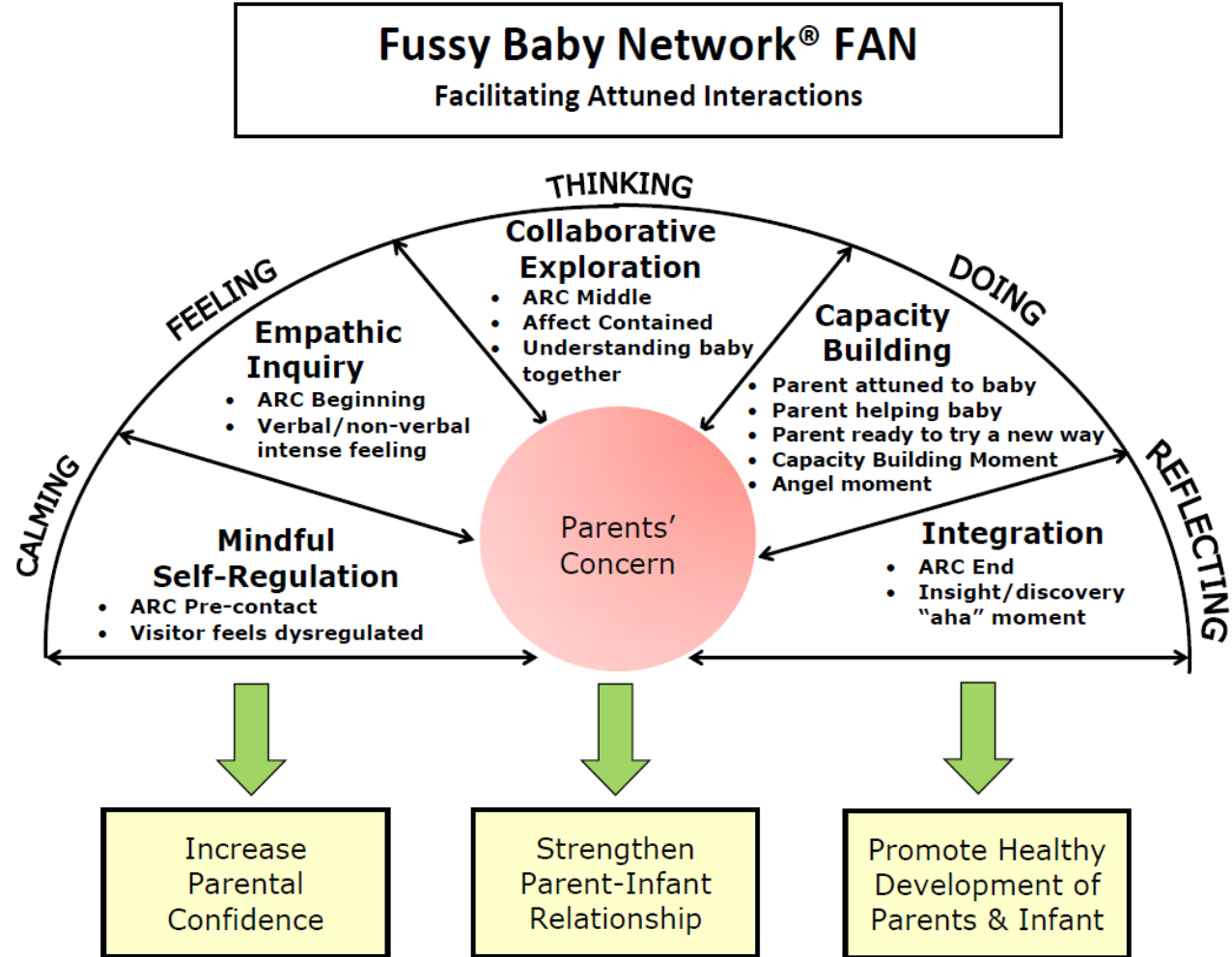
<http://alphamom.com/parenting/baby/baby-spit-up/>

FAN Theory of Change: Attunement

“When someone feels truly understood,
“known,” the attunement that occurs
creates a space where it is possible to try
new ways of interacting.”

Siegel & Hartzell, 2003 in Lewis, 2011, p. 446.

FAN Approach Supports “How You Do the Work”



What we know from EBP...



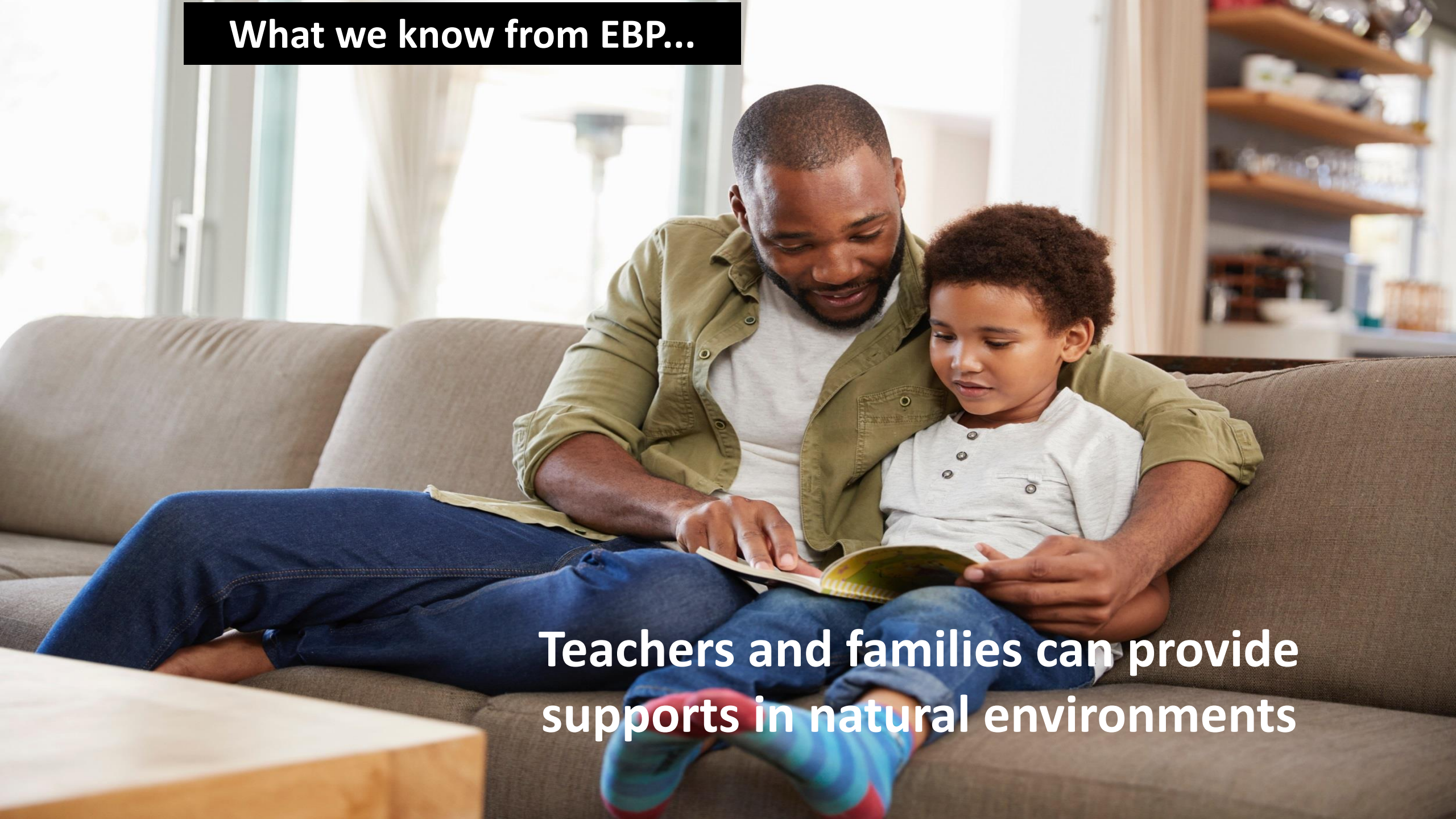
Earlier is better

What we know from EBP...

**Family support
matters**



What we know from EBP...



Teachers and families can provide supports in natural environments

EBP (Evidenced Base Practices)

- What does ESSA (Every Student Succeeds Act) say about EBP?
- What did NCLB (No Child Left Behind Act) say about EBP?

NCLB – Required Scientifically Based

Grounded in Research “... means research that involves the application of rigorous, systematic, and objective procedures to obtain reliable and valid knowledge relevant to education activities and programs.”

(No Child Left Behind Act of 2001)

ESSA – Evidenced Based Practices

ESSA has replaced “scientifically-based research” with “evidenced based” to help ensure that practices being implemented are proven to be effective in leading to and sustaining student outcomes, namely improving student achievement.

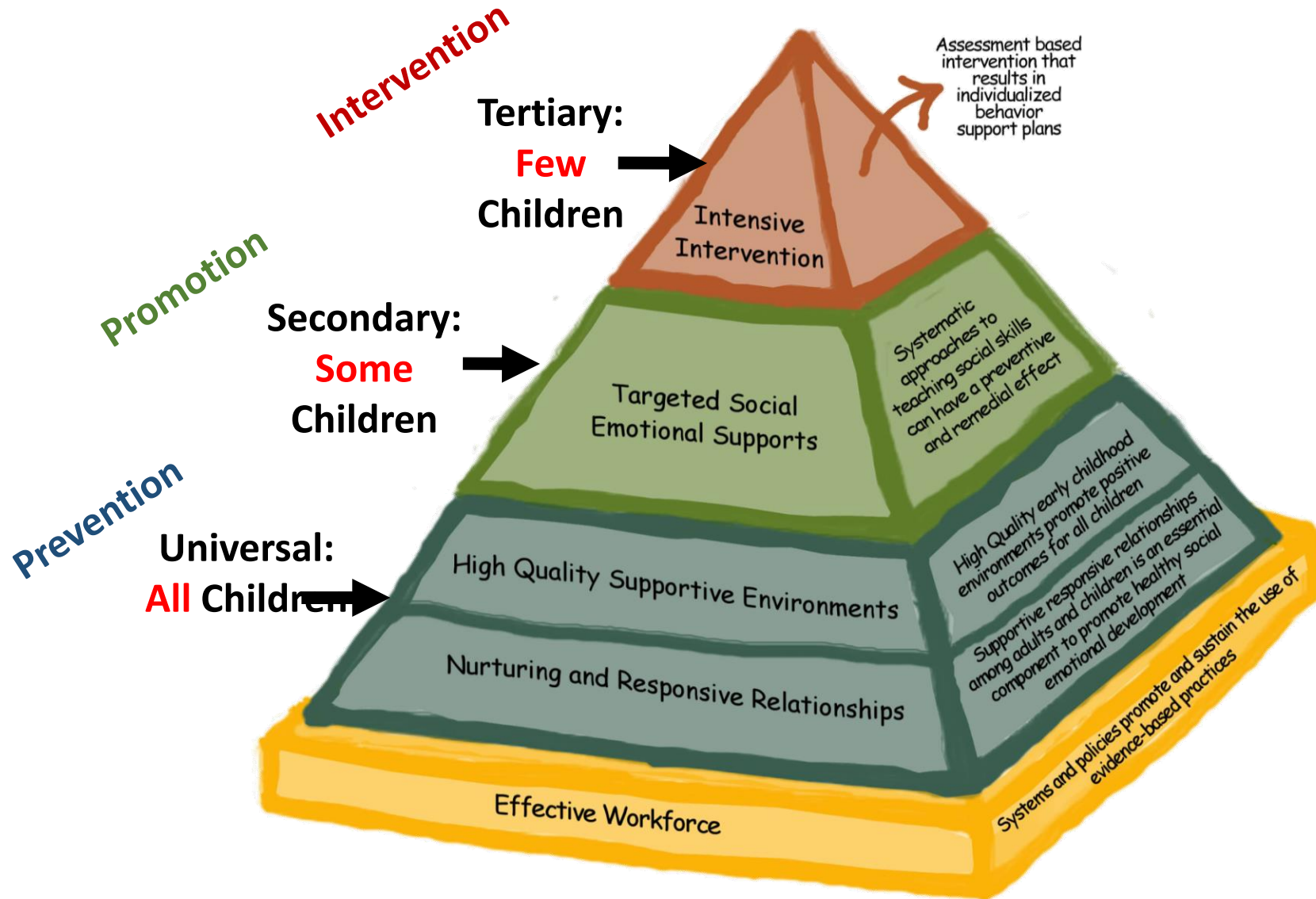
(Every Student Succeeds Act , 2015)

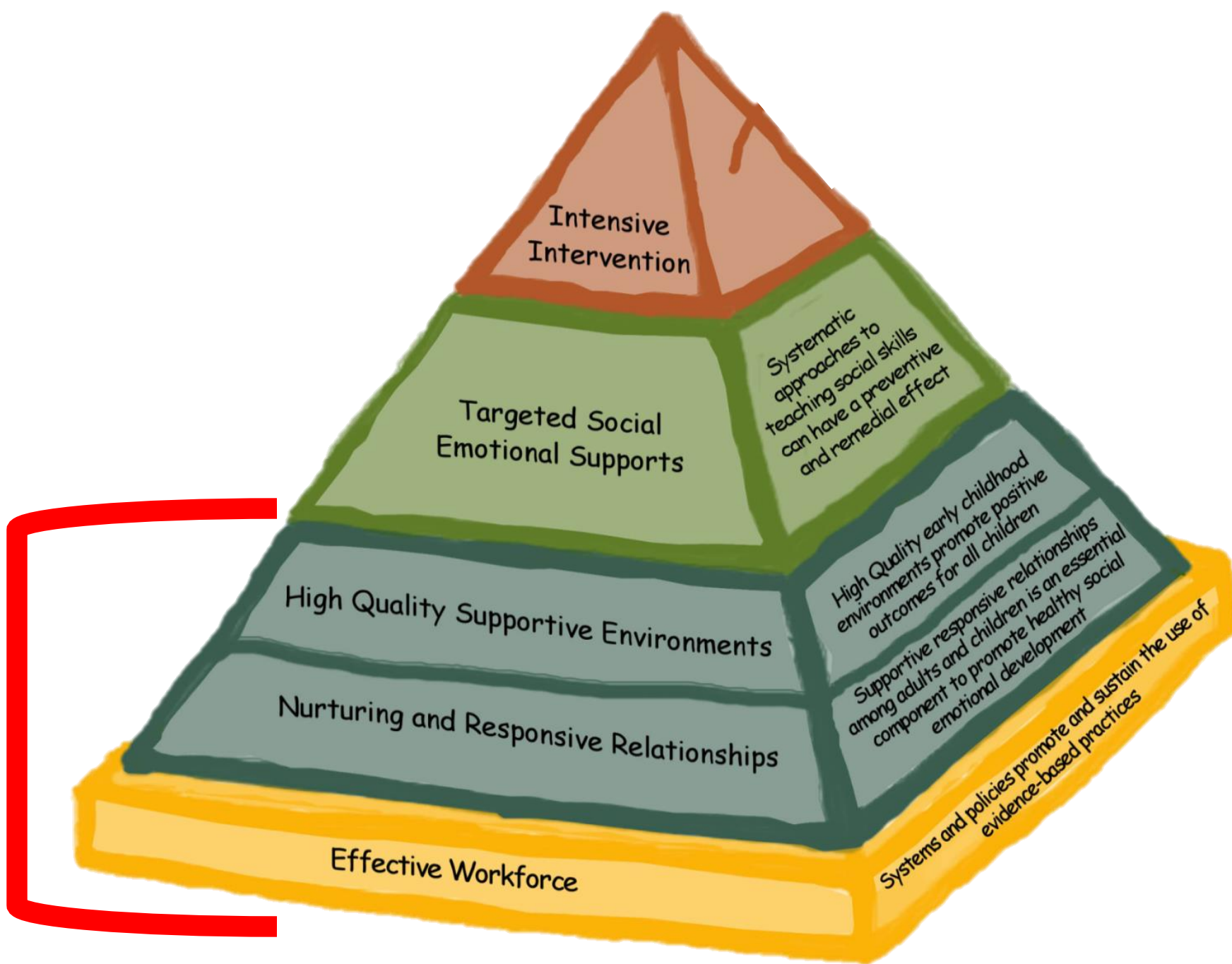
When EBP are being used with fidelity...

Increase in:

- Positive peer relationships including understanding of friendship, cooperation, and sharing
- Self-control, self-monitoring, self-correction and improved social-emotional health
- Academic success

The Pyramid Model: Promoting Social and Emotional Competence





Illinois Frameworks/Initiatives/Mandates, etc.

Dial 4, CLASS, ECERS-3, PARCC, DLM-AA (Dynamic Learning Maps-Alternate Assessment), DRDP, NWEA, PBIS, PBA, IEP, PERA (Performance Evaluation Reform Act), IELDS, ASQ-SE, ITERS, IELG (Illinois Early Learning Guidelines), nLS (New Illinois Learning Standards), 5 Essential Survey, ISBE Family Engagement Framework, Pyramid Model, ISELS (Illinois Social Emotional Learning Standards), 504 Plan, Restorative Justice Evidenced Based Practices, KIDS, Inclusion Framework, IL 60by25, EC Essential Survey, IFSP, Inclusive Classroom Profile, ESSA, IELDS (Illinois Early Learning Development Standards), ACCESS for ELLs (ACCESS for English Language Learners), B-3 Continuity Continuum, Danielson Framework, Maximizing Danielson Framework for Early Childhood, PLCs, etc., etc., etc.!!!!



Theory of Action

**A comprehensive
approach is necessary**



Illinois Multi-tiered System of Support Theory of Action

Problem Statement

- When evidence based practices are implementing as separate systems we are unable to sustain fidelity of practices. We are therefore unable to sustain positive outcomes for children and families.

Solution: We need a Platform or a System



What do we need?

A *system-wide approach* that builds a district's/school's/program's *capacity* to *improve outcomes for ALL* students through implementation of *Evidence Based Practices (EBPs)*.



Illinois MTSS Definition

A Multi-Tiered **System** of Supports
is a **systemic, prevention-focused,** and **data-informed**
framework for **continuous improvement**
providing a **continuum of supports**
for ALL learners.



Students succeed when evidenced based practices match their needs

- Academic
- Behavioral
- Social-Emotional
- Cultural
- Environmental
- Wellness

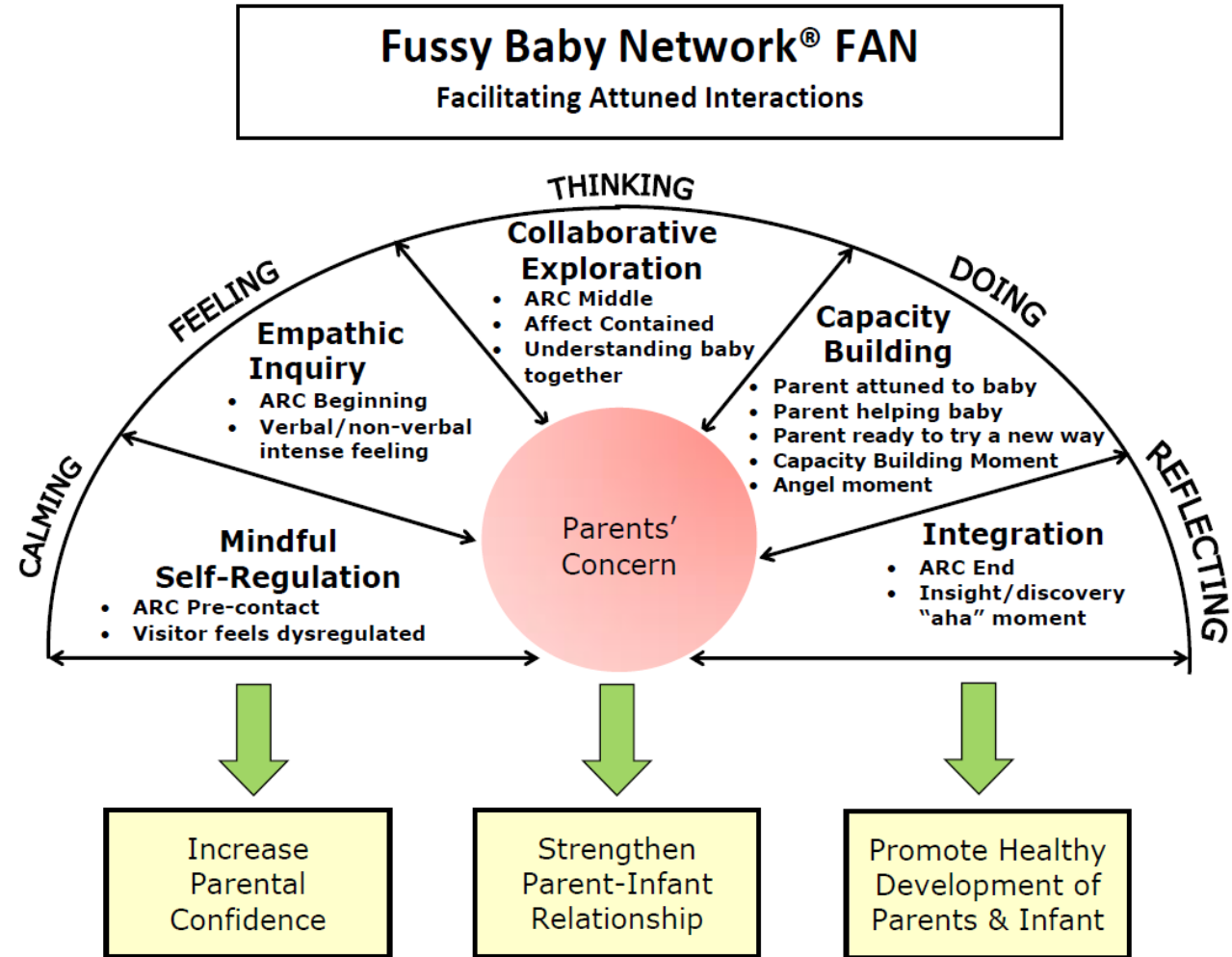
Centered around the
Whole Child



ESSA and MTSS

ESSA provides greater flexibility to states in determining specific practices and service delivery models to improve school climate, increase school safety, and expand access to comprehensive learning supports. MTSS enables the integration of multiple school improvement efforts and represents an effective strategy.

FAN Approach Supports “How You Do the Work”





We CAN do it All

Resources

Early Childhood Center of Professional Learning

www.EClearningIL.org (MTSS Webinars – 11/1/18 & 11/13/18) (MTSS Illinois Principal's Academy – 2/20/18)

Erikson Institute: <https://www.erikson.edu/fussy-baby-network/>

IL-MTSS N: <http://www.ilmtss.net/>

Pyramid Model Trainings: <https://www.starnet.org/>

CSEFEL (Center on the Social and Emotional Foundations for Early Learning:
<http://csefel.vanderbilt.edu/>

Pyramid Model Consortium: <http://www.pyramidmodel.org/>

The Key to Social Emotional Development, Learning and Competency continued

Up Close and Personal Conversation: Focus Group Session

6-14-18

11:15 – 12:15

Spread the wealth of your team across the variety of sessions
that are being offered.

We Thank You
Have a Blessed evening...looking forward to tomorrow

