

### Introductions

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## **IEL Project**

- Funded by the Illinois State Board of Education
- Support teachers, caregivers, and families of young children

Illinois State Board of Educ

### **Audience intro**

- What are your roles within your organization? (e.g., trainer, coach, teacher, admin, ...)
- What is ONE word that you think of when you hear "infants & toddlers"?
  - PollEv.com/jillt812

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What is ONE word that you think of when you hear "infants & toddlers"?

### Agenda

- I. Illinois Early Learning Project
- II. Weaving the standards together activity
- III. How can IEL best serve your needs?
- IV. Wrap up

### **Objectives**

- I. Become familiar with the IELG domains
- II. Connect the IELGs with daily routines
- III. Explain how intentional use of the IELGs can create learning opportunities for infants and toddlers





ALL Tip Sheet	The Path to Math: Measurement with Young Children
<ul><li>Familiar</li><li>3-color scheme</li><li>Headers with bullet points</li></ul>	Assessment or state of the control o
<b>▼ ILLINOIS</b>   College of Education	★ Instruct diddens to think about measurement. In the harpogen of insurement on the limit distance points are full tribules in engages with instruct a recording to the content on the limit distance point and the point instruction. In the point of the limit distance is the limit on mount of refer? If we have the other the paper we are recycled people? If the point instruction had be in some mount of refer? If we had the lower paper we are recycled people? If the point of the limit distance had be in some mount of refer? If we had the limit distance paper we are recycled people? If the point of the limit distance had been presented a limit as the limit of the limit distance with Toung Challenge and pure/Ministers and present paper type allows.

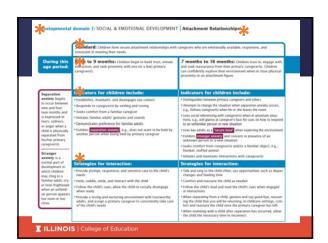
## Curious Young Scientists New format Parent-friendly Eye-catching More colorful Less text More pictures Make prediction Linguist Make prediction Linguist Make prediction Linguist Linguist Make prediction Linguist Make prediction Linguist Lingui

### Illinois Early Learning Guidelines

- 6 sections
  - Self-Regulation
  - 4 Domains
    - Social and Emotional Development
    - Physical Development and Health
    - Language Development, Communication and Literacy
    - Cognitive Development
  - · Approaches to Learning

### Illinois Early Learning Guidelines

- · Each section is broken down into:
  - Sub-domains/sub-sections detailed components of each developmental domain or section
  - Standards the general statement of what children should know and be expected to do by the time they reach 36 months of age
  - Age Descriptors the progression of development for each of four particular age groups across the birth-to-three age range
  - Indicators for children some of the observable skills, behaviors, and knowledge that children demonstrate to "indicate" progress toward achieving the standard
  - Strategies for interaction specific activities, practices, and interactions in which caregivers can engage with children to support healthy development



Set of Standards	Includes:		
Illinois Learning Standards	Fine Arts	Physical Development and Health	
including new Common Core Standards	Foreign Language	Science	
(Early Elementary through High School)	Language Arts (Common Core K-12)	Social Science	
	Mathematics (Common Core K–12)	Social Emotional Learning	
Illinois Early Learning Standards for Kindergarten	Fine Arts	Physical Development and Healt	
(Age 5 to 6)	Foreign Language	Science	
	Language Arts	Social/Emotional Development	
	Mathematics	Social Science	
Illinois Early Learning Standards for 3- to 4-Year-Olds	Fine Arts	Physical Development and Health	
(Age 3 to 4)	Foreign Language	Science	
	Language Arts	Social/Emotional Development	
	Mathematics	Social Science	
Illinois Early Learning Guidelines	Approaches to Learning	Physical Development & Health	
for Children Birth to Age 3	Cognitive Development	Self-Regulation	
(Birth to age 3)	Language Development,	Social & Emotional Development	
	Communication, & Literacy		

# Weaving the thread throughout the standards: - KDG - IELDS - IELGS \*\*ILLINOIS | College of Education\*\* \*\*How can YOU use IEL resources?\*\*

- · Professional development
  - With paraprofessionals
- · Use in newsletters
- · Post on bulletin boards
- · Welcome packets
- Screening events
- Parent meetings
- · Home visits
- Other???

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### What can IEL do for you?

- What are your favorite resources you use to obtain information about young children's development, working with families, recommended practices?
- 2. How can IEL staff support your work with young children and families?
  - Topics
  - Media types
- 3. Other questions?

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### Please explore and share our resources!

- Illinoisearlylearning.org
- Read our e-newsletters!
- Follow us on 🕌 🏏 🗭

