

Erikson Institute

The Early Development Instrument



B-3 Continuity Conference
June 14, 2018

What is the EDI?

- Population measure
 - Community Needs Assessment
 - Precise Data
 - Kindergarten Census

- Survey of 103 questions- Presented as Maps/Tables
 - Measures five developmental domains - holistic
 - Completed by Kindergarten teachers
 - Typically administered triennially second half of year

(Janus & Offord, 1997; Janus, Brinkman & Duku, 2011)

The Early Development Instrument

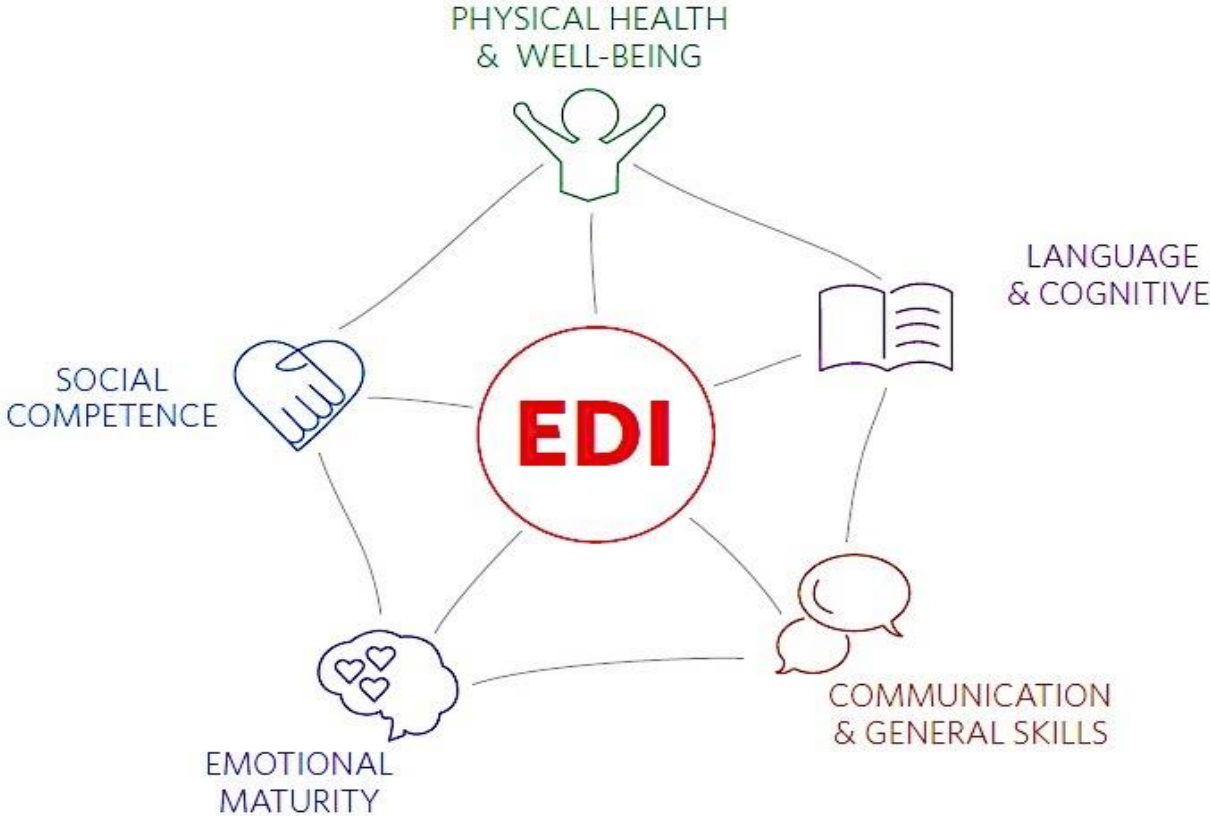


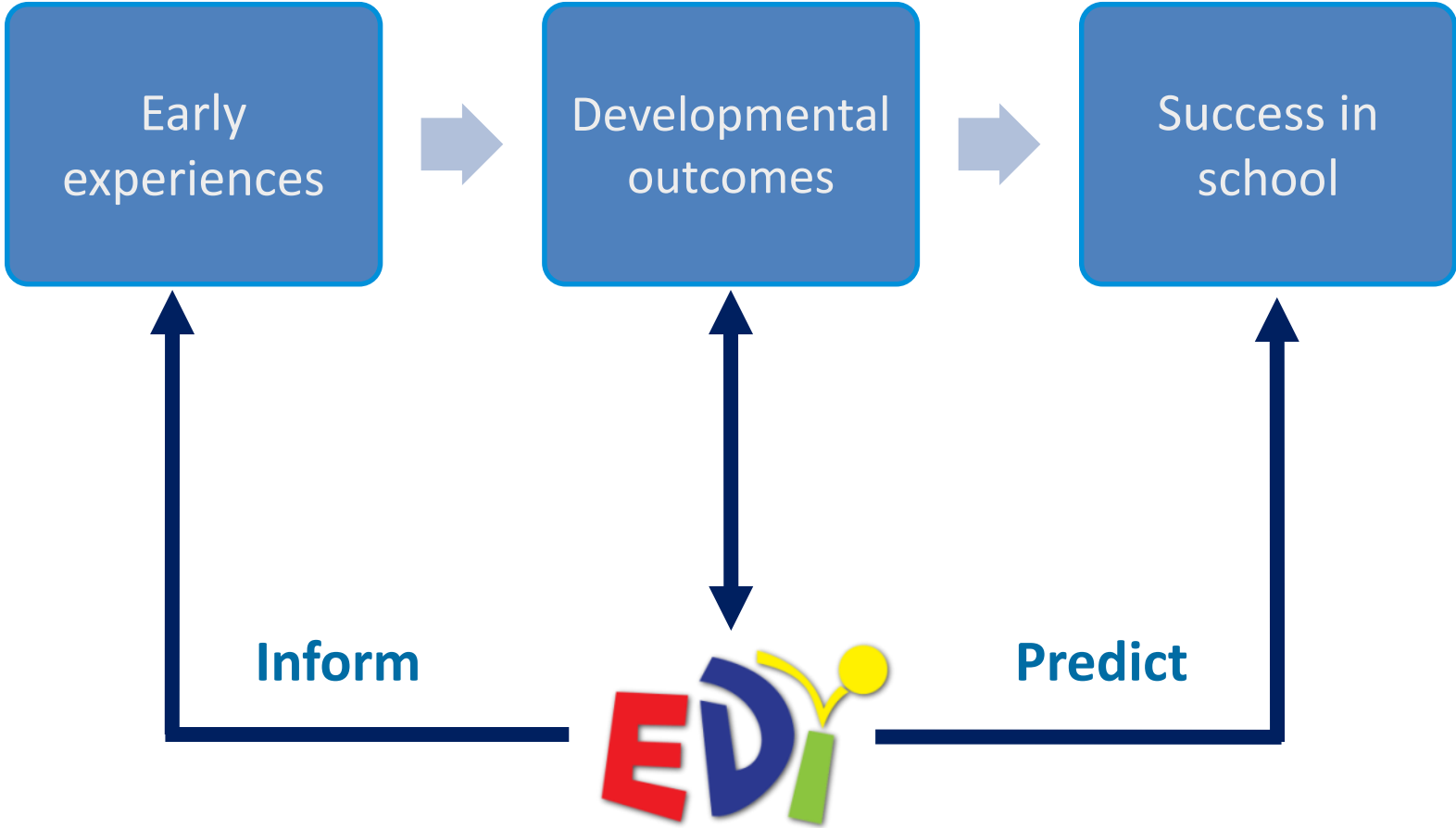
Image: Human Early Learning Partnership, UBC

The EDI Does Not:

- Report on individual children
- Identify specific learning disabilities
- Recommend special education or being held back
- Recommend teaching approaches/inform instruction
- Reflect performance of school or quality of teaching

(Janus & Offord, 1997)

Use of EDI Results



(Source: HELP)

Catalyst for ACTION



Image: Human Early Learning Partnership, UBC

ACTION needs to be grounded in communities



Image: Human Early Learning Partnership, UBC

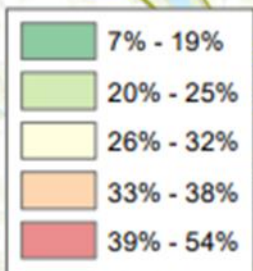
ACTION needs to be launched by a motivated group of like-minded individuals



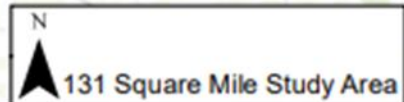
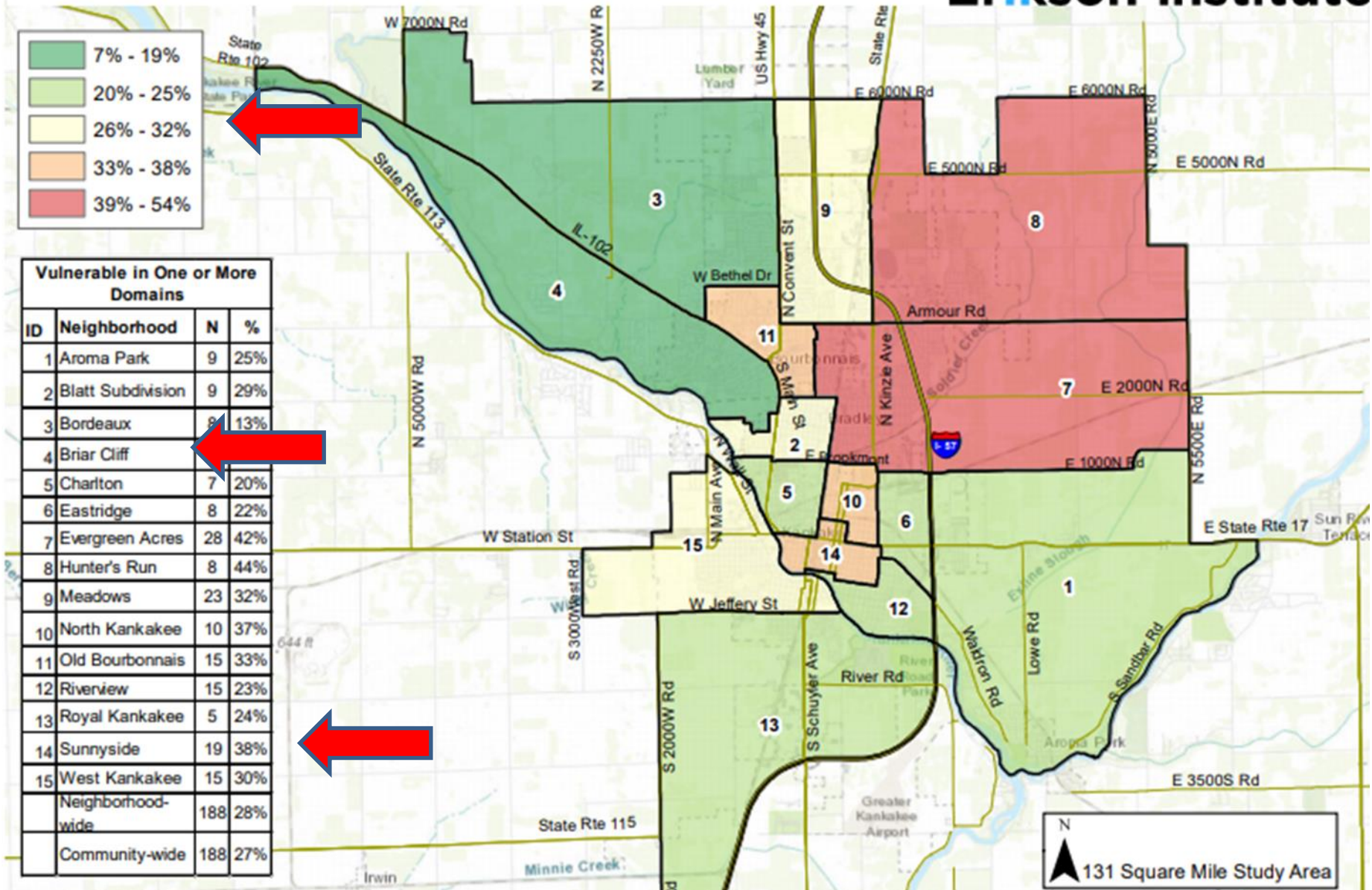
Image: Human Early Learning Partnership, UBC

Understanding the maps

EDI 2017: Percentage of Children Vulnerable in One or More Developmental Domains in Bourbonnais, Bradley, & Kankakee Neighborhoods



Vulnerable in One or More Domains			
ID	Neighborhood	N	%
1	Aroma Park	9	25%
2	Blatt Subdivision	9	29%
3	Bordeaux	8	13%
4	Briar Cliff	7	20%
5	Charlton	8	22%
6	Eastridge	28	42%
7	Evergreen Acres	8	44%
8	Hunter's Run	23	32%
9	Meadows	10	37%
10	North Kankakee	15	33%
11	Old Bourbonnais	15	23%
12	Riverview	19	38%
13	Royal Kankakee	15	30%
14	Sunnyside	188	28%
15	West Kankakee	188	27%
	Neighborhood-wide		
	Community-wide		



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