

11:15 a.m.

BREAKOUT SESSIONS

Using the Early Ed Essentials Framework and Surveys to Strengthen Continuous Quality Improvement

Debra Pacchiano, Vice President Translational Research, Ounce of Prevention Fund and Kim Nelson, Executive Director of Early Childhood, Rockford Public Schools

This session builds on the knowledge of the five essentials framework and related (K-12) 5Essential surveys which were developed by the University of Chicago Consortium on School Research. An overview will be provided on the research and will discuss how this framework was applied to create the Early Ed Essentials surveys. Results from a recent validation study will be shared. Participants will then have the opportunity to hear from an Executive Director of Early Childhood who is participating in an initial implementation of the Early Ed Essentials surveys and tools. Participants will have a hands-on experience interpreting and dialoguing with survey data, and a discussion on the alignment between the Early Ed Essentials and K-12 5Essentials.

The Key to Social Emotional Development, Learning, and Competency...Up Close and Personal Conversations

Antoinette Taylor, Exceptional Needs Consultant, AT Exceptional

During this breakout session participants will have the opportunity to partake in an "Up Close and Personal", one hour focus group session with the presenter and various agency coordinators to discuss explicit examples of the evidenced-based practices discussed during the previous day's plenary session. In addition, participants will share their thoughts on the resources and professional learning opportunities needed to build capacity and promote sustainable continuous quality improvement.

Developing Comprehensive Services Through Partnerships

Jim Stelter, Superintendent, Bensenville School District 2; Christy Poli, LCSW Birth to Three Coordinator, Bensenville School District 2; Marianne Pokorny, LPC Senior Manager of Strategic Engagement, YWCA

With limited resources, schools are continuously doing more with less. Creating valuable partnerships helps fill gaps in services that schools can not provide. Medical, dental, social/emotional, and extended day programming are just a few of the areas where partnerships can contribute to the overall well-being of students and families. Leaders within the Bensenville School District 2 community will describe how they grew from one to over thirty partners. They will share the data collection process, how they used data to leverage additional funding, and the challenges of connecting partners to family needs.

0-3 Transitions to Preschool

Donna Emmons, Associate Head Start State Collaboration Director, Illinois Head Start Association; Stacie Hoover, Quality Specialist and Trainer, Baby TALK; Kit Patterson, Training Manager, Ounce of Prevention Fund; and Katherine Staten, Manager of Quality Assurance, Maternal, Infant, and Early Childhood Home Visiting

This session will provide an overview of the State's Home Visiting Funding Structures, introducing different models and evidence of positive outcomes for young children. State partners will identify required and suggested activities for programs transitioning children age three into preschool services. Examples of best practices for transitioning 0-3 year-olds to preschool services will also be provided.

Brickyard 3
FAMILY ENGAGEMENT
ALIGNED CURRICULUM AND
INSTRUCTION

Brickyard 4
OTHER

Brookridge
COMMUNITY PARTNERSHIPS
COMPREHENSIVE SERVICES

Ironwood
SUPPORTED TRANSITIONS
FAMILY ENGAGEMENT

12:15 p.m.

LUNCH ON YOUR OWN

1:30 p.m.

Brickyard 1&2

Community Debrief Session

As a follow-up to the previous community conversation session, communities will have the opportunity to discuss lessons learned with their teammates. A discussion guide and tools will be provided to develop action plans for after the conference. We will ask to make a copy of this completed discussion guide.

General Plenary: Proactive Alignment of Systems Prevents Preschool Fade-out*

Julie Kallenbach, Trainer and Coach for the Kindergarten Individual Development Survey (KIDS), ISBE; Patricia Chamberlain, Consultant, Chamberlain Educational Consulting, Inc.; Lisa Hood, Senior Policy Analyst & Researcher, Center for the Study of Education Policy, ISU

This session will describe the ongoing process of aligning PK and K systems across multiple dimensions including leadership, curriculum and instruction, assessment, professional development, use of data, and transitions. District #33 representatives will discuss how sharing developmentally appropriate practices has led to powerful changes that have impacted student outcomes. Resources to support PK-K articulation will be shared.

2:00 p.m.

Brickyard 1&2

3:15 p.m.

Brickyard 1&2

CLOSING REMARKS

Ashley Long, Director, B-3 Continuity Project

Make sure to stick around for the closing remarks as raffle winners will be drawn - must be present to win!

STAY UP TO DATE

<https://www.facebook.com/ISU.CSEP/>

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<https://www.linkedin.com/company/center-for-the-study-of-education-policy/>

The Exchange Newsletter:

<https://education.illinoisstate.edu/csep/>

Evidence of Completion for Professional Development Provided by:

Early Childhood Professional Learning

THE CENTER: Resources for Teaching and Learning
EClearningIL.org



B-3 Continuity Project

ILLINOIS BIRTH-TO-THIRD GRADE (B-3) CONTINUITY CONFERENCE

June 13-14, 2018

DOUBLETREE BY HILTON

10 Brickyard Drive
Bloomington, IL 61701

Governor's Office of
Early Childhood Development

Illinois State Board of Education
James T. Meeks, Chairman
Tony Smith, Ph.D., State Superintendent of Education

CENTER FOR THE STUDY OF
EDUCATION POLICY
EMPHASIZING RESEARCH THAT MATTERS
ILLINOIS STATE UNIVERSITY

WELCOME

Welcome to the Birth-to-Third Grade (B-3) Continuity Conference. We are excited you are here and hope that you and your communities take away strategies for aligning your B-3 systems. Communities from all over the state are participating in this conference; some have been doing alignment work for years while others are just beginning. We hope that you take time to grow as a community team as well as network and learn from others. One of the conference's goals is to expand knowledge of structures, practices, and needed supports to increase alignment and to also learn about supports communities need to implement B-3 strategies. We encourage you to engage in conversations about the good work being done and the existing struggles for advancement. More information about the project and resources can be found at <https://education.illinoisstate.edu/csep/b3/>.

ROUND TABLES

Do you have something you are really hoping to discuss with other participants? We want to hear from you! At the end of day one, attendees have the opportunity to network with each other around hot topics. If you have a hot topic you would like to connect with others about, please submit them on the 'Hot Topic Discussion' flip-chart in the main room by 2:30pm. Topics will be consolidated and prepared for round table discussions.

June 13, 2018
Wednesday

9:00 a.m.

REGISTRATION

10:00 a.m.
Brickyard 1&2

Welcome & Opening Remarks

Lynn Burgett, Division Supervisor, Early Childhood Division, Illinois State Board of Education (ISBE) and Lori Orr, Preschool Expansion Policy Implementation Director, Governor's Office of Early Childhood Development

10:15 a.m.
Brickyard 1&2

KEYNOTE

Impact Student Outcomes: Aligning Data, Cultural Competencies and Public Rubrics

Carla Bryant, Director of Education Strategy and Ventures, The Kenneth Rainin Foundation

Student success hinges upon communities coming together to align their efforts and support students and families. This keynote brings together success stories of three different cities' efforts to impact student outcomes. The importance of understanding a community's achievement gaps, using a multicultural framework to respond to those needs, and engaging community partners is highlighted. Examples for aligning data and using public rubrics to create a pipeline of services are also included.

11:30 a.m.
Brickyard 1&2

B-3 Continuity Project Overview & Conference Overview

Jenny Metcalf, Principal Consultant, ISBE and Ashley Long, Director, B-3 Continuity Project

11:45 a.m.
Brickyard 1&2

Community Conversations

Communities will have the opportunity to reflect on their current strengths and areas of need. The B-3 Community Self-Assessment tool and a discussion guide are provided to help facilitate conversations and help communities get the most out of the conference.

12:15 p.m.

LUNCH ON YOUR OWN

1:30 p.m.

BREAKOUT SESSIONS

What Makes Inclusion Work in Early Childhood

Pam Reising Rechner, LRE Specialist and Sandy Ginther, LRE Specialist, Early CHOICES

Brickyard 3
OTHER

Join us as we use the Illinois model for What Makes Inclusion Work in Early Childhood to guide participants through the research-based practices shown to improve successful implementation of inclusive programming. Reviewing the basic components of high-quality inclusive practices can be used to create a plan for changing and improving practices.

Brickyard 4

FAMILY ENGAGEMENT
SUPPORTED TRANSITIONS

Emphasizing Low-income African – American & Latinx Families' Strengths During the Preschool to Kindergarten Transition

Sarai Coba-Rodriguez, Assistant Professor, University of Illinois at Chicago and Erin Jackle, Transition Facilitator for Early Learners, U-46

This session will focus on research and strategies to support successful transitions for early learners. School readiness and family involvement among low-income Latinx and Africa-American Families - including the school readiness beliefs and practices of families and how mothers actively promote Kindergarten readiness - will be highlighted. The session will also include practical tips and strategies for supporting students, families, and teachers throughout the transition to Kindergarten.

IL Preschool Expansion Program Model

Jenny Metcalf, Early Childhood Consultant, ISBE and Lori Orr, Preschool Expansion Policy Implementation Director, Governor's Office of Early Childhood Development

This session will provide an in-depth overview of the Preschool For All-Expansion Model. The Preschool For All-Expansion Model was adopted from a federal grant awarded to IL in 2014. It targets children with the highest needs in a full day model with comprehensive services.

Chronic Absenteeism: What is it and how can we combat it through authentic family engagement?

Rarzail Jones, Community Connections Program Manager; Kristina Rogers, Senior Community Connections Associate; and Saret Beraki, Case Manager, Illinois Action For Children

Ironwood

FAMILY ENGAGEMENT
DATA-DRIVEN IMPROVEMENTS

The North Lawndale Community Connections team works with some of the most vulnerable families in Chicago to combat chronic absenteeism. Their approach focuses on stabilizing the family through personalized referrals, while building strong, trusting relationships with the caregivers. In this training, participants will gain new insight into the causes of chronic absenteeism, ways to authentically connect with families, and strategies for changing school culture.

2:30 p.m.

BREAK

2:45 p.m.

General Plenary: The Key to Social Emotional Development, Learning and Competencies

Antoinette Taylor, Exceptional Needs Consultant, AT Exceptional and Tori Torrence-Graham, Field Trainer and Interim Project Manager, Erikson Institute

Brickyard 1&2

This session will provide information about evidenced based practices that support children, families, and educators working with children across the birth-through-third-grade continuum. Participants will determine practical strategies and techniques to incorporate social emotional learning through the lens of the IL Early Learning Guidelines, IL Early Learning Development Standards and the IL Learning Standards. The system of supports needed to engage all learners regardless of ability, disability, and English language learners will be discussed.

3:30 p.m.

BREAK

3:45 p.m.

Brickyard 1&2

Roundtable Discussions*

Come discuss, learn, and network with other conference participants. Tables will be marked with topics of interest that were submitted earlier in the day. Attendees will have the opportunity to connect around three different topics throughout the hour.

5:00 p.m.

HAPPY HOUR

Join us for a cash bar at the DoubleTree followed by dinner on your own. Recommended restaurants in folder.

June 14, 2018
Thursday

8:00 a.m.

REGISTRATION

8:30 a.m.

Brickyard 1&2

Illinois Kindergarten Transition Advisory Committee

Bethany Patten, Workforce Policy Director, Governor's Office of Early Childhood Development

8:45 a.m.

BREAKOUT SESSIONS

The Early Development Instrument (EDI): Conversations with Partner Communities

Jaclyn Vasquez, Associate Director of the EDI, Erikson Institute; Partnering EDI Communities

Brickyard 3

COMMUNITY PARTNERSHIPS

ALIGNED ASSESSMENTS

DATA-DRIVEN IMPROVEMENTS

This project, the first of its kind in Illinois, extends our commitment to improving the lives of young children by illuminating opportunities for community-driven policy recommendations. Data derived from the EDI can be used to look back on how programs, services, and systems can be better coordinated based on strengths and needs. The data also can be used to plan for future interventions as the kindergartners progress through elementary school. The conversation will engage participants in an inquiry-based process in reviewing Illinois data and engaging with partner communities.

Brickyard 4

COMPREHENSIVE SERVICES

Fixing the Hole in the Soul: Trauma Informed Teaching Practices

Becky Honig, Education Consultant, Simple Solutions Education Services and Angela Searcy, Adjunct Faculty, Erikson Institute

Trauma-informed teaching practices are practical and easy to implement strategies to deal with the presence of trauma in the lives of young children. The workshop also outlines self-care strategies that support caregivers dealing with secondary trauma.

Making the Most of Early Learning Moments with Infants & Toddlers (IELGS)

Bernie Laumann, Principal Investigator; Jill Tompkins, Resource Specialist; Rebecca Swartz, Early Learning Specialist, UIUC Early Childhood Collective

Brookridge

FAMILY ENGAGEMENT

ALIGNED CURRICULUM AND INSTRUCTION

This interactive session focuses on the Illinois Early Learning Guidelines (Birth to Age Three) (IELGS). Participants will learn about a variety of free resources aligned to the IELGS available to home visitors, teachers, families, and caregivers.

The Role of a Parent Educator: Small Wins are Big Wins! An Innovative Approach to Family Engagement

Jill Bradley, Parent Engagement & Training Manager, Illinois Action for Children

Ironwood

FAMILY ENGAGEMENT

Attendees learn strategies from a project designed to boost their skills to achieve successful outcomes in family engagement. Attendees will learn alongside peers and analyze best practices in engaging families, collaborations, and relationships with community partners. Session will be interactive. Attendees develop small plans to practice later using a continuous improvement approach.

9:45 a.m.

BREAK

10:00 a.m.

BREAKOUT SESSIONS

Brickyard 3

ALL STRATEGIES

KIDS: Year One Implementation and General Results

Michelle Escapa, Illinois KIDS Professional Learning Coordinator, Regional Office of Education #51

The Kindergarten Individual Development Survey (KIDS) is an observational tool designed to help teachers, administrators, families, and policymakers better understand the developmental readiness of children entering kindergarten. Participants will receive and update on the first year of mandatory implementation, and gain a general sense of what the data can and will tell us about how prepared Illinois' children are when they enter kindergarten.

Brickyard 4

ALL STRATEGIES

B-3 Lessons Learned: What I wish I had been thinking about at the beginning

Linda Breen, Director of Early Childhood, District 300; Kim Nelson, Executive Director of Early Childhood, Rockford Public Schools; Peggy Ondera, Director of Early Learning Initiatives, U-46; Kris Pennington, Early Childhood Coordinator, Unit 5

Join us for a panel discussion by expert early childhood administrators and veteran Preschool Expansion leaders reflecting on their experience implementing birth-to-third grade strategies. General reflections from the upcoming B-3 Practices Report will be shared and panel members will discuss reflections on their efforts to create more robust systems and both successes and challenges to B-3 work in. Specifically, they will reflect upon what they wish they had been thinking about when they were first awarded a Preschool Expansion grant and what they have learned since then. Come prepared with your questions and to participate in this discussion.

Brookridge

COMMUNITY PARTNERSHIPS

COMPREHENSIVE SERVICES

Trauma and ACES: How do I know? What do I do?

Cris Stanek, LCSW, Early Childhood Mental Health Consultant

Scary things happen in our world and children are not immune. Sometimes these are big like school shootings, tornadoes, or abuse and sometimes these are smaller like dog bites, car accidents, or medical procedures. Learn how to recognize signs and symptoms of trauma and how to help a child work through this and become resilient. Explore the world of ACES and learn how we can respond in a trauma-informed way.

Ironwood

ALIGNED CURRICULUM AND

INSTRUCTION

Playing with Numbers: K-1 Hands-On Math

Ramona Richards, Education Programs Manager, Chicago Children's Museum

Come do math through play! Engage in age-appropriate, hands-on math activities and get a taste of the Chicago Children's Museum's K-1 professional development series called Playing with Numbers (PWN). PWN supports kindergarten and first grade educators who teach early math concepts through math work stations and literacy connections.

11:00 a.m.

BREAK

PLEASE NOTE

Make sure to stick around for the closing remarks as raffle winners will be drawn - must be present to win! Sessions marked with a * have opportunities for more entries.