

COLLEGE OF EDUCATION COUNCIL
March 27, 2023
12:00-1:30 pm



Attendance: Kristina Falbe (Chair), Andy Goveia (Lab Schools), Rudo Tsemunhu (EAF), Gavin Weiser (EAF), Jeongae Kang (SED), Sarah Ballard (SED), Kristi Sutter (Lab Schools), Christie Angleton (TCH), Kate Peeples (SED), Erin Quast (TCH), Kim Fisher (SED) Robby Anggriawan (student), Patrick Amponsah (student)

Absent Members: Perry Schoon (EAF)

Guests: Dakesa Pina, Robyn Seglem, Dean Godwyll

1. CALL TO ORDER

2. ADOPTION OF THE AGENDA

- Moved to Adopt- A Quesenberry
- Second- J Kang

3. APPROVAL OF THE MINUTES FROM THE FEBRUARY 2023 MEETING

- Moved to adopt- A Goveia
- Second- C Angleton

4. INFORMATION ITEMS

Diversity, Equity, and Inclusion Updates (Dakesa Pina)

- 2nd annual EDIAA Week will be April 17-21, 2023
 - A table in the lobby from 10 AM-3 PM Monday, April 17th -Friday, April 21st
 - Activities and giveaways for faculty, staff, and students
 - Need volunteers to fill 30-minute shifts at the table
 - K Peeples- Will all faculty, not just the college council, be invited to participate?
 - D Pina- COEC members and faculty members are welcome to volunteer
- On-Boarding New Faculty and Staff
 - They are looking for ideas of what a new faculty member needs to know if provided two weeks of onboarding before the start of school.
 - List entails:
 - Community Building
 - Restorative Practices Series
 - Ombudsman Program
 - Search Advocate Training
 - MCOB
 - Vision and Strategic Plan of the College of Education
 - J Kang- It would be helpful for new faculty to know.
 - Who is a part of teacher education
 - Who is a part of college education
 - Whom to go to for support and their position
 - G Weiser- How to utilize the Student Affairs services by the Dean of Students Office
 - C Angleton- Microaggression training.

- C Angleton- Will contracts start two weeks early?
 - D Pina- The goal is to make this a paid opportunity with no guarantees yet, but this is what we are working on.
- J Kang- Might make it available online.
 - Dean Godwyll- Agree this would be important information for them to access after the initial flood of information.
- G Weiser- TLC did something similar during the year. This included syllabus bullet point language for new faculty. TLC also hosted socials throughout the year. These additions might be helpful.

Synergy Team (K Falbe)

Kelli Appel shared via K Falbe: The Synergy Team will identify college-level barriers to retention and success and assemble, evaluate, and share best practices for student retention and success. The team will also contextualize the research and data from the University-level student success initiatives.

Dean Godwyll:

- Meets monthly as a team and twice per semester with the leadership team to bring issues to administrative team awareness
- Members: Derek Dreckpohl, Jill Donnel, Dakesa Pina, Efaw Center, Terry Jackson, Kelli Appel
- R Tsemunhu- Who disseminates the information?
 - D Goodwyll- the team that works on the issue will share information
- G Weiser- How long has this team been in existence
 - D Goodwyll- started in January

5. DISCUSSION ITEMS

Opportunities for Student Support (G Weiser)

- G Weiser- LGBT emergency fund exists and is disseminated generally within the day. Run mostly out of student affairs. This group makes discretionary decisions. Recently, a student teacher made a request and wondered if it would be helpful for COE to have similar emergency funds.
 - A Goveia – I'm looking at the more significant issue. Why are we structuring situations so this is happening? What policy is in place that is forcing students into these hardships?
 - G Weiser- Being situated in EAF, I would like this conversation to be inclusive of those beyond student teaching. This is not just a K-12 problem; it includes internships. We can look at policies and consider a fund of support to help retain students across the college. This is an excellent project for a graduate student as well.
 - K Peeple- Are you Describing a mutual aid type of setup?
 - G Weiser- That would be great. LGBT Emergency Fund is a Birds Give Back option and has been a top 5 amount raised.
 - Dean Godwyll- These challenges give us the time to rethink how we do things. Are we, as faculty, ready to open ourselves to pay student teachers? We are the only profession where we are not paid for the internship. College is working with the legislature based on New Mexico's framework. Finances are a reality. Students cannot work during their internships because of the program's intensity. Bring this to CTE. We are contacting the Illinois Association of Teachers and the Illinois Principals' Association for assistance in lobbying legislators.

- K Fable- Policy decisions intersect with CTE. Where in our college-level committees are we identifying the needs of our students so we can determine how to set up funds that support our College of Education values? Questions, comments, next steps.
 - Dean Godwyll- We will move this to the Synergy group. Gather ideas for moving forward. We have donors interested in supporting the paid internship group.
- D Pina- Part of the MCOB plan is how to stage a policy and procedure and move it to be more inclusive and multicultural. These things should arise as we audit policies and procedures through an equity lens.
- A Goveia- Funding for student teaching is a lofty goal. Clinicals required outside the area create a transportation barrier, and evening classes create childcare barriers. Can we adjust policies that create equity and access barriers?
- E Quast- The infrastructure is there for this through the EFAW center. How do we provide financial support for these means, and how do we collaborate as a college to ensure students receive funds w/out further harming them?
 - G Weiser- We look to see how much they can receive without impacting their financial aid package. It is intentionally a simple process.
 - E Quast- Efav Center was the college's attempt to start moving toward ensuring student success. If financial support is the issue, how do we make this a seamless process where we are not punishing poverty or further identification with oppressed groups? There are other models that we can replicate.
 - J Kang- Communication this to students and providing a one-stop shop for students.
- K Falbe- Next step- Formal conversation with the Synergy Team. Is there a route forward for immediate need?
 - Dean Godwyll- The persistence fund at Lauby Center has a small amount available; Synergy Team will complete an analysis with the financial aid office and look to donors intentionally.
- K Falbe- what is COEC's role in this process to ensure we move forward?
 - A Goveia- A report from Synergy Team or Efav Center about this in April: propose a recurring agenda item until the process is in place.
 - G Weiser- 2nd the recurring agenda item
 - E Quast- Agree to make it a recurring conversation. We must reflect as a College Council for EL ED to complete a degree, not just tuition. Look into graduate programs as well.
 - R Seglem- We wanted these numbers last year but were unable to get the numbers.
 - Dean Godwyll- We will get numbers together by April.
 - D Pina- student government association representative, Zoe Smith, is working to develop a student survey. She is able to bring our issues to student government if we want to work with her.
 - K Falbe- Will talk in leadership to let directors and chairs know to start looking for hidden costs within our programs.

Subcommittee COE Needs Assessment (K Falbe)

- The goal for next year: Setting charges for the subcommittees. It would be nice for the new chair to have a summary of what we see across the college that are particular needs that align with the bylaws' charge.
- Add your feedback to the end of each document. There will be three more to come in the Teams.
- Topics that came up from needs assessment:
 - Meeting dates- Let's start with the first meeting and see how this works before we formalize/standardize the meeting dates/times.
 - Charges of the subcommittees- Come from the bylaws. Come to the next meeting with a good understanding of what the bylaws are
 - Election questions- elected by April. The COEC chair will send out a message to each member setting the first meeting date as the back-to-school breakfast.

Review these by the April meeting:

- [Teaching and Learning](#)
- [Diversity](#)
- [Research](#)
- [Elections and Service](#)

ACTION ITEMS

Subcommittee Meeting #1 (K Falbe)

- How can we help subcommittees get together initially?
 - To Consider: The first meeting of each committee would be within the first week (ideally on the day of the breakfast).
 - Set calendar for the year
 - Select a chair and secretary
 - Review their charge

Committees will be voted on by the first Friday in April but may be partly complete due to evolving gaps. There should be a solid start to the committee.

- E Quast- In person or virtual?- In-person builds community, but virtual allows for more participation.
- K Peeples- Virtual maximizes accessibility and should always be the option.
- S Ballard- Clarifying that there could be a hybrid meeting after breakfast.
- K Falbe- possible meetings in the afternoon to start the tradition for subcommittees so work can get off the ground. Open this up for discussion:
 - R Tsemunhu - It is very convenient.
 - S Ballard- On a contract day, consider closer to the breakfast to minimize the gap in time.
 - D Godwyll- if we agree in principle about the first day
 - A Quesenberry- Typically on Thursday before classes. Make sure other things aren't happening at that time. Recommend that this is shared in advance.
 - K Falbe- I would like to get this on the book early. Lab School start date might be a potential obstacle because Faculty Associates are important in the subcommittees.
 - A Goveia- First day with students is Thursday, August 17th.
 - E Quast – The problem seems to be electing a chair for subcommittees. 3:30 that day might be the best way to get subcommittees up and running.
- S Ballard Motion: COEC subcommittees meet on the back-to-school date in a hybrid format to set the calendar and determine the chair and secretary.
 - A Goveia- Amendment at 3:30

- A Quesenberry- 2nd the motion
- S Ballard- Should we specify hybrid?
- E Quast- Meeting as full CC or just subcommittees meeting? Virtual is the way to go. Let's take some labor off of COEC.
- K Fisher- How does this work for people on multiple committees
 - G Weiser- How do we manage this? Communicate with someone else within the department to ensure coverage. Proxy for those with overlap.
 - D Godwyll- Move ahead with proxy to attend the first meeting if someone is involved in more than one subcommittee.
- S Ballard - COEC Subcommittees meet on the back-to-school date at 3:30 in a virtual form to set the calendar and determine the chair and secretary.
 - Can we leave it to the committee to determine the time?
 - K Falbe- No, there is not a chair at that time.
- Friendly Amendment - COEC subcommittees meet virtually on the back-to-school date at 3:30 to set the calendar and determine the chair and secretary.
 - K Peeples- Virtual makes sense since it is hard to keep up when there are several in-person and several online.
- E Quast moved – A COEC all-subcommittee meeting will be held virtually on the back-to-school date at 3:30 to set the calendar and determine the chair and secretary.
 - Vote – 12
 - Opposed- 0
 - Abstain- 1
 - Motion Passed
- Encourage colleagues to nominate for subcommittees.
- K Falbe will end her time with the position of chair. There will be three openings- Chair, vice chair, and secretary. Will vote on these in April.
 - R Seglem- happy to chat too

8. DEAN'S REPORT

- Deans Report (Dean Francis Godwyll)
 - Recognize New Chair for EAF- Dr. Rudo Tsemunhu
 - Given the charge to raise \$3.1 million from Foundations, we are at \$3.7 million.
 - The goal is to tell your stories and make them visible so people know what is happening in each program.
 - The annual giving target is a little short.
 - Lauby Center search will not happen this semester. Full search in the fall.
 - Associate Dean search is out. Committee wanted to try to fill it instead of waiting for the fall. The position will be open until failed.
 - Illinois Tutoring Initiative Grant – the state approved an additional (3rd) year. ISU has received additional monies because of our performance. Dean will provide the numbers to K Falbe to send out.
 - EDTPA update- major amendment – A 26-member committee will explore the replacement.
 - We are well-positioned for next year. Thank you, Kristina, for your service.

9. ADJOURNMENT

- Motion to Adjourn- E Quast

- 2nd - A Quesenberry

NEXT MEETING

April 24 @12:00 Noon in DeGarmo 551

Announcements: Be sure you are keeping up with what is happening in the College of Ed using our COE Communication Hub on Teams. Things to be on the lookout for.